NDUS AI Forum
Agenda
June 15, 2023 – 10:30-11:30 am CDT

Meeting via Teams
[Click here to join the meeting](#)

1. **Campus roundtable discussion about the two topics raised in the last meeting:**
   - Thoughts on the proposed charter* -- what do you seek from this forum?
   - Are you contemplating or have you made policy changes in response to AI?

2. **Discussion of articles – click through these before our meeting:**
   - The first article, from *EdSurge*, is a hopeful article about the positive uses of tools like ChatGPT and the inclusion of student voices: [What Higher Ed Gets Wrong About AI Chatbots — From the Student Perspective | EdSurge News](#)
   - The second article, from the *Chronicle*, is a student's frank perspective , but with a similar call to examine how we teach: [I'm a Student. You Have No Idea How Much We're Using ChatGPT. (chronicle.com)](#)
   - The third comes from Georgia State University on their use of [ChatBots in admissions and advising](#)
   - The fourth is [hot off the press](#) from EAB and offers insights into uses of AI on campuses
   - The fifth is another [new post](#) from EAB about pitfalls to avoid, with a nice mention of the work of this NDUS AI Forum
   - Finally, the University of Florida is taking strides to [embed AI across their entire curriculum](#)

3. **Future sessions**
   - *Next meetings*: Thurs, July 13 (230pm); Wed, Aug 9 (2pm); Thurs, Sept 7 (230pm)
   - *Possible guest speakers*
     o **Afia Tasneem** and **Abhilash Panthagani** from EAB
     o **Tim Renick**, Founding Executive Director, National Institute for Student Success
     o **Greg Brockman**, Co-founder, OpenAI

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*From UND's **Ryan Adams**, Director of the School of Electrical Engineering and Computer Science.* The NDUS AI Forum is a great opportunity for the leadership of the NDUS campuses to come together to address the sea change that is underway with the various AI tools on the market. These tools represent a significant push forward in the capability of AI but they also present significant challenges in ensuring that our students are prepared properly for their future roles in society. There are many topics that could, and should, be discussed at this level over the coming months. For example, there is a great need to identify the very real challenges and opportunities that each campus experiences in this context, as well as the need to bring experts from across the system to bear to help address these challenges. With the identification of these challenges and opportunities, there is also need to secure software

solutions either in the marketplace or through internal development that can help meet these challenges and opportunities. This NDUS AI Forum could assist in working through this process and to assess the utility of any proposed software solutions.