

North Dakota Statewide

Elementary Education Articulation Agreement

Fall 2025 through Spring 2027

Purpose:

This agreement has been drafted by and endorsed by the members of the North Dakota Elementary Education Faculty. It is intended to facilitate student transfer and elementary education program articulation among the following campuses:

Bismarck State College	North Dakota State College of Science	Nueta Hidatsa Sahnish College
Dakota College at Bottineau	North Dakota State University	Sitting Bull College
Dickinson State University	University of North Dakota	Turtle Mountain Community College
Lake Region State College	Valley City State University	United Tribes Technical College
Mayville State University	Williston State College	University of Jamestown
Minot State University	Cankdeska Cikana Community College	University of Mary

Guidelines:

1. The articulated courses listed within this agreement have been evaluated by the faculty listed above and are equivalent. Further, these courses have been found to meet the criteria required for elementary education teacher certification in the state of North Dakota.
2. Except where specifically noted, individual courses or groups of courses will be transferable to all institutions listed above. A student may attend a single campus prior to transfer or may attend multiple campuses prior to transfer. In either case, the courses will transfer between listed institutions and will fulfill general education, pre-requisite, and/or elementary education requirements as annotated in the attached agreement.
3. A minimum grade of “C” is required for the transfer of any course that is to be used as a part of the elementary education major. Courses not required as part of the major must meet the minimum grade standards of the receiving institution. In some cases, a grade of “D” in non-major courses will meet certain requirements, but acceptance of grades of “D” is at the discretion of the receiving institution. In all cases, grades of “C” or above will be accepted as equivalent to matching courses on the receiving campus as annotated in the attached agreement.
4. Acceptance into the receiving institution’s education program is based upon both academic criteria (overall GPA, successful completion of required courses, and successful completion of the Praxis Core and non-academic criteria (viability for teacher certification, i.e. ESPB-required background check).
5. Students who transfer between signatory institutions of the North Dakota General Education Requirements Transfer Agreement and who completed their general education requirements after 1996 (for university system institutions) or after their final sending institution has its GERTA General Education Coursework approved (for non-system institutions) will be deemed to have completed all lower division general education requirements at the receiving institution.
6. This agreement is in force from the date of its approval and will be formally reviewed by consortium members every other year. All signatories will have the right to continue, amend, or cancel their involvement with this agreement at that time.
7. The signatories to this document are not responsible for any required changes to this document that come about as a result of changing state teacher certification requirements, national accreditation requirements or changes to state or federal law.

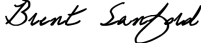






BSC	DCB	DSU	LRSC	MASU	MISU	NDSCS	NDSU	UND	VCSU	WSC	CCCC	NHSC	SBC	TMCC	UTTC	UJ	UM
College Composition I/Writing ¹ 3 credits																	
ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENGL 110	ENG 110	ENGL 110	ENGL 110	ENG 110	ENGL 101	ENG 111
College Composition II/Writing ¹ 3 credits																	
ENGL 120	ENGL 120	ENGL 120	ENGL 120	ENGL 120	ENGL 120	ENGL 120	ENGL 120	ENGL 130	ENGL 120	ENGL 120	ENGL 120	ENG 120	ENGL 120	ENGL 120	ENG 120 or ENG 290	ENGL 102	ENG 121
Public Speaking/Speech ¹ 3 credits																	
COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COMM 110	COM 110	COMM 102 or COMM 201	COM 110
Introduction to Psychology/General Psychology ² 3 credits																	
PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSYC 111	PSY 111	PSYC 111	PSYC 111	PSY 111	PSY 101	PSY 201
Social Science Elective ² 3 credits																	
Approved GERTA Social Sciences (ND:SS)																	
Arts/Humanities Elective 6 – 9 credits																	
Electives should be chosen from the U.S. History, World History, Foreign Language, Art, Music, Native Studies																	
College Algebra/Finite Mathematics 3 – 4 credits																	
MATH 103 or MATH 104	MATH 103 or MATH 104	MATH 103 or MATH 104	MATH 103 or MATH 104	MATH 104	MATH 103 or MATH 104 or MATH 110	MATH 103 or MATH 104	MATH 103 or MATH 104	MATH 103	MATH 103 or MATH 104	MATH 103 or MATH 104	MATH 103	MA 103 or MA 104	MATH 103 or MATH 104	MATH 103	MTH 103 or MTH 104	MATH 111	MAT 103
Science ³ 9 – 12 credits																	
Any Human Biology Elective Any Physical Science Elective (CHEM or PHYS) Any Earth /Space Science Elective (GEOL, Physical Geog, Astronomy) Any Computer Science Elective																	

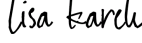

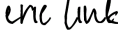
BSC	DCB	DSU	LRSC	MASU	MISU	NDSCS	NDSU	UND	VCSU	WSC	CCCC	NHSC	SBC	TMCC	UTTC	UJ	UM
Developmental Psychology/Child Development/Life Span Development ⁴ 3 – 4 credits																	
PSYC 250 or PSYC 255	PSYC 250	PSYC 250	PSYC 250	PSYC 255		PSYC 250 and PSYC 255	HDFS 230	PSYC 250 or T&L 252	PSYC 250	PSYC 250	PSYC 250	PSYC 250	PSYC 250	PSYC 353	PSY 250 or PSY 252	PSYC 203	PSY 207 or PSY 332
Special Needs/Education of Exceptional Student/Learners-Teacher Education ⁵ 2 – 3 credits																	
	SPED 110	EDUC 280	SPED 110 or SPED 237	EDUC 390	SPED 110			T&L 251	EDUC 240	SPED 110	EC 237	EDU 210	SPD 200	EDUC 310	EDU 205	EDUC 303	EDU 383
Children’s Literature ⁵ 3 credits																	
ENGL 238	ENGL 238	ELED 238	ENGL 238	LMIS 317	ENGL 238	ENGL 238		T&L 328	EDUC 330	ENGL 238		EDU 238	ENGL 238	ENGL 238	ENG 238	EDU 343	
Introduction to Education ⁶ 2 – 3 credits																	
EDUC 250 & EDUC 298	EDUC 250 & EDUC 298	EDUC 250 & EDUC 298	EDUC 250	EDUC 250				T&L 250	EDUC 250	EDUC 250 & EDUC 298		EDU 250	EED 250 & EED 298		EDU 250		EDU 200 & EDU 207
Math for Elementary Teachers I 3-4 credits																	
MATH 277	MATH 277	EDUC 277	MATH 277	MATH 277	MATH 277	MATH 277		MATH 277	EDUC 277	MATH 277		MA 277	MATH 277		MTH 277		MAT 201
Math for Elementary Teachers II 2-3 credits																	
MATH 278	MATH 278	EDUC 278			MATH 377				EDUC 278				MATH 278		MATH 278		MAT 202
Math Strategies in the Elementary and Middle School 2-3 credits																	
		ELED 390X		EDUC 307				T&L 440				EDU 421	EED 315		EDU 388		EDU 307
Reading in the Elementary School 3 credits																	
		ELED 282						T&L 410				EDU 423	EED 330		EDU 330		EDU 316
North Dakota Studies 3 credits																	
HIST 220		ELED 390S	HIST 220	EDUC 324				HIST 220				HIST 220			EDU 375		
Science Strategies for Elementary Teachers 2-3 credits																	
		ELED 390S		EDUC 326				T&L 470				EDU 426	EED 310		EDU 365		EDU 303







BSC	DCB	DSU	LRSC	MASU	MISU	NDSCS	NDSU	UND	VCSU	WSC	CCCC	NHSC	SBC	TMCC	UTTC	UJ	UM
Social Studies Strategies in the Elementary School 3 credits																	
		ELED 310		EDUC 302				T&L 430				EDU 424	EED 320		EDU 375		EDU 318
Language Arts in the Elementary School 2-3 credits																	
		ELED 300		EDUC 319				T&L 410				EDU 422	EED 325		EDU 325		EDU 315
Reading Assessment and Intervention 3 credits																	
		ELED 383 & ELED 484		EDUC 350	ED 440			T&L 335 & T&L 413/ T&L 414							EDU 332		EDU 319
Health and Physical Education in Elementary School 1 – 3 credits																	
		ELED 390P	HPER 205	HPER 319	KIN 340			KIN 305				HPER 225	EED 345		EDU 342		PED 305
Educational Technology 2-3 credits																	
EDUC 210				EDUC 272	ED 380			T&L 339		EDUC 210		EDU 222	EED 301		EDU 288		
Multicultural Education 3 credits																	
SOC 235 or SOC 221		EDUC 300	SOC 235	EDUC 381	ED 284			T&L 433	EDUC 283	SOC 235		EDU 305	EED 447		EDU 290		EDU 267
Educational Psychology 3 credits																	
PSYC 230		EDUC 405		EDUC 290	ED 260	PSYC 230		PSYC 313					EED 260		PSY 230		PSY 205
Classroom Management 2-3 credits																	
		EDUC 360		EDU 301	ED 282			T&L 432				EDU 232	EED 254		EDU 238		EDU 301
Curriculum, Instruction, & Assessment 2-3 credits																	
		EDUC 406		EDUC 422	ED 320			T&L 404				EDU 320	EED 350		EDU 345		EDU 320
Family & School Collaborations 2-3 credits																	
				SPED 338													EDU 413
Foundations of Reading 3 credits																	
		ELED 281		EDUC 318	ELED 352			T&L 335							EDU 232		
Art/Music/Theatre/Drama 2-3 credits																	
MUSC 107		ELED 390A		EDUC 325	ART 201			T&L 324				EDU 324	EED 335		EDU 315		EDU 311 & EDU 312

- ¹Courses fulfill/satisfy the first/introductory writing courses.
- ²Courses fulfill/satisfy the general education requirements (GER’s), prerequisites, and graduation requirements for an Elementary Education major.
- ³Courses fulfill/satisfy GER’s and elementary education certification requirements.
- ⁴Courses fulfill/satisfy prerequisites and graduation requirements for Elementary Education majors.
- ⁵Courses fulfill/satisfy prerequisites and graduation requirements for the Bachelor of Science in Elementary Education Teaching but not all are required for Elementary Education majors.
- ⁶Courses required field experience hours.

Signatures:

	7/7/2025
Signature Authority Brent Sanford, Interim Chancellor, North Dakota University System Office	Date
	6/3/2025
Signature Authority Meredith Larson, Assistant Attorney General, North Dakota University System Office	Date
	6/4/2025
Signature Authority Alicia Uhde, Interim Vice President of Academic Affairs, Bismarck State College	Date
	6/10/2025
Signature Authority Kayla O'Toole, Associate Dean of Academic Affairs, Dakota College at Bottineau	Date
	6/5/2025
Signature Authority Holly Gruhlke, Vice President of Academic Affairs/Provost, Dickinson State University	Date
	6/3/2025
Signature Authority Lloyd Halvorson, Vice President of Academic & Student Affairs, Lake Region State College	Date
	6/4/2025
Signature Authority Brian Huschle, Vice President for Academic Affairs, Mayville State University	Date

	6/3/2025
Signature Authority Laurie Geller, Vice President for Academic Affairs, Minot State University	Date
	6/3/2025
Signature Authority Lisa Karch, Vice President of Academic Affairs, North Dakota State College of Science	Date
	6/4/2025
Signature Authority David Bertolini, Provost, North Dakota State University	Date
	6/3/2025
Signature Authority Eric Link, Vice President of Academic Affairs/Provost, University of North Dakota	Date
	6/4/2025
Signature Authority Larry Brooks, Vice President of Academic Affairs, Valley City State University	Date
	6/3/2025
Signature Authority Zahi Atallah, Vice President of Academic Affairs, Williston State College	Date

	7/7/2025
Signature Authority Eric Rogness, Interim Academic Dean, Cankdeska Cikana Community College	Date
	6/4/2025
Signature Authority Robert Rainbow, Vice President of Academic, Nueta Hidatsa Sahnish College	Date
	6/17/2025
Signature Authority Lindsey Helm, Dean of Academic Affairs, Sitting Bull College	Date
	6/17/2025
Signature Authority Wanda Parisien, Interim Vice President of Academic Affairs, Turtle Mountain Community College	Date
	6/3/2025
Signature Authority Lisa Azure, Vice President of Academic Affairs, United Tribes Technical College	Date
	6/23/2025
Signature Authority Paul Olson, Provost, University of Jamestown	Date
	6/11/2025
Signature Authority Diane Fladeland, Vice President of Academic Affairs, University of Mary	Date