

2019 JOINT BOARDS MEETING
North Dakota Department of Public Instruction (HOST)
STATE BOARD FOR CAREER AND TECHNICAL EDUCATION
STATE BOARD OF HIGHER EDUCATION AND
THE EDUCATION STANDARDS AND PRACTICES BOARD

Pioneer Room – State Capitol

OCTOBER 7, 2019

- 10:00** Welcome, Introductions, and Approval of [2018 Meeting Minutes](#)
Dr. Brian Duchscherer — Chair, State Board
- 10:10** ND K-12 Strategic Vision
Kirsten Baesler—State Superintendent, ND Department of Public Instruction
- Through countless discussions, with local, regional and state leaders, it's become very apparent that we need to think of behavioral health of students and families differently.
- 10:30** Behavioral Health: North Dakota Transformation
Pamela Sagness, Director, Behavioral Health Division, Department of Human Services
- The 2019 legislature passed a major reorganization bill to allow it to respond more flexibly and efficiently to behavioral health needs including those in our schools.
- 11:30** Lunch/Networking
- 12:15** Perkins V Update
Wayde Sick, Director, Career and Technical Education
- During the summer of 2018, Congress passed the Strengthening Career and Technical Education in the 21st Century Act also known as Perkins V. The Department of Career and Technical Education going through the process of stakeholder engagement and rewriting of the Perkins State Plan, which is due in April 2020. Department of Career and Technical Education staff will provide an update on the status of the State Plan, as well as gather any feedback the Joint Boards may have.
- 1:15** Teacher Retention and Mental Health Competencies
Dr. Rebecca Pitkin, Executive Director, Education Standards and Practice Board
Erin Jacobson, North Dakota Teacher Support System Coordinator
- Multiple factors such as school characteristics, teacher preparation, and teacher demographics influence teacher retention. Senate Bill 2048 (2015) mandates a student mental health competency course for all individuals receiving initial licenses; ESPB will share how the requirements of this bill assist in preparing future teachers with necessary knowledge and understanding to remove a potential barrier which could lead to teacher attrition.
- Another strategy to reduce attrition of beginning teachers is mentoring. NDTSS will share recent retention data and factors that impact teachers' decisions to stay in the profession. Studies suggest beginning teachers who do not receive adequate support through a well-developed induction process are more likely to leave the teaching profession. Teacher attrition has a financial impact as well as an impact on student academic growth and emotional well-being.
- 2:00** Break
- 2:15** Updates Related to Student Affairs – North Dakota University System
Lisa A. Johnson, Vice Chancellor for Academic & Student Affairs, North Dakota University System
Katie Fitzsimmons, Director of Student Affairs, North Dakota University System

- Summary of state and campus initiatives, research findings, observations and emerging issues in higher education.

3:00 Behavioral Health and School Highlights - Resources and Communications

Tom Gerhardt – Director of Public Affairs - North Dakota United

- There is work happening in this arena, but we noticed, no one really knew about it. At our last executive committee meeting in the spring we decided to create a communication committee apprised of multiple agency communications professionals to develop a statewide strategy to build awareness around behavioral health in schools. This focused and comprehensive plan is intended to share school success stories, resources available to teachers, principals, families and more. It's intended to educate you on what laws were made in the 2019 Legislative Session that will impact schools.

3:30 Adjourn

`Draft Agenda: Last Edited 9-9-19

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