Course Outcomes

EDUC 250 Introduction to Education

NDUS common course number, name, and description:

EDUC 250 Introduction to Education
A study of teaching as a profession, including historical, philosophical, social, and psychological foundations of education. (Co-requisite 298)

Draft Course Outcomes
Students will:
1. explore teaching as a profession and career, and identify the professional responsibilities of teachers.
2. demonstrate an understanding of the historical, philosophical, social, and psychological foundations of American education.
3. examine the structure and functions of local education systems and state education systems, and the role of the federal government in education.
4. identify major issues associated with diversity and multiculturalism and explore basic concepts related to teaching a diverse student population.
5. demonstrate an understanding of the impact of major laws, legal rulings, state policies, and federal policies on educational practice.
6. identify major issues and trends dealing with curriculum and instructional practices.

Note: Each EDUC 250 course at North Dakota University System institutions with teacher education programs will also contain unique course outcomes and information related to the conceptual framework and the requirements of the particular program.

Note: If the first early field experience for teacher education students is a part of the EDUC 250 Introduction to Education course, the following course outcomes should be added to the above list:

7. participate in an early field experience program in elementary or secondary schools to gain practical experience in areas such as observing teaching, participating in small instructional groups, correcting assignments, assisting with record keeping, assisting with technology, and other activities assigned by the cooperating teacher.
8. complete the required number of hours of field experience.
Course Outcomes

EDUC/ELED/SEED 298
Pre-Professional Experience

The first field experience for teacher education students in North Dakota University System institutions is done as a separate course (EDUC/ELED/SEED 298 Pre-Professional Experience) at some institutions, as a part of the EDUC 250 Introduction to Education course at some institutions, or as a practicum requirement tied to various courses at other institutions.

The NDUS common course number of “X98” is reserved for Pre-Professional Experience, Clinical, and Student Teaching. Currently there is no NDUS common course subject identifier, course name, or course description when the field experience is a separate course. The first field experience is often required in the sophomore year, so the 298 course number has usually been used.

EDUC/ELED/SEED 298 Pre-Professional Experience

Draft Course Outcomes
Students will:
1. participate in an early field experience program in elementary or secondary schools to gain practical experience in areas such as observing teaching, participating in small instructional groups, correcting assignments, assisting with record keeping, assisting with technology, and other activities assigned by the cooperating teacher.
2. complete the required number of hours of field experience.