Recommended Course Title: Introduction to Early Childhood Education

Recommended Course Number: 210/310

1. Competency/Outcome: Students will compare and contrast the major existing theories that influence early childhood education. (ESPB Standard 50037.2.3)

2. Competency/Outcome: Students will recognize and incorporate play as a primary tool for children in the acquisition of knowledge and the construction of understanding. (ESPB Standard 50037.4.15)

3. Competency/Outcome: Students will use and explain the rationale for developmentally appropriate methods that include play, small group projects, open-ended questioning, group discussion, problem solving, cooperative learning, and inquiry experiences to help young children develop intellectual curiosity, solve problems, and make decisions. (ESPB Standard 50037.4.9)

4. Competency/Outcome: Students will use a variety of strategies to encourage children's physical, social, emotional, aesthetic, and cognitive development. (ESPB Standard 50037.4.8)

5. Competency/Outcome: Students will demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children's development and learning. (ESPB Standard 50037.4.6)

6. Competency/Outcome: Students will learn to adapt strategies and environments to meet the specific needs of all children, including those with disabilities, developmental delays, or special abilities. (ESPB Standard 50037.4.5)

7. Competency/Outcome: Students will identify/define developmentally appropriate practices for early childhood education as defined by NAEYC and other professional organizations. (ESPB Standard 50037.4.1)

8. Competency/Outcome: Students will develop an awareness of the ECE profession in order to make career decisions, develop a philosophy and rationale based on early childhood theories and will demonstrate an increased awareness of the complex role of EC professionals. (ESPB Standard 50037.8.1)

9. Competency/Outcome: Students will become aware of and develop a commitment to the profession's code of ethical conduct. (ESPB Standard 50037.8.1, 50037.8.4)

10. Competency/Outcome: Students will actively seek opportunities to grow professionally by locating and using appropriate professional literature, organizations, resources, and experiences to inform and improve practice. (ESPB Standard 50037.8.6)

11. Competency/Outcome: Students will understand the role of observation in assessing and planning ECE.

12. Competency/Outcome: Students will identify current issues and trends, legal issues, legislation, and other public policies that affect children, families, and programs for young children. (ESPB Standard 50037.8.3)

13. Competency/Outcome: Students will learn to serve as an advocate on behalf of young children and their families. (ESPB Standard 50037.8.5)
Recommended Course Title: Language Development and Literacy in Young Children

Recommended Course Number: 213/313

1. Competency/Outcome: Students will demonstrate an understanding of the basic principles of early literacy and language development (ESPB Standard 50037.1.9, ESPB Standard 50037.1.3, ESPB Standard 50037.8.8, ESPB Standard 50037.6.1)

2. Competency/Outcome: Students will demonstrate an understanding of thematic teaching in literacy development by designing teacher-made materials that promote positive development in language acquisition. (ESPB Standard 50037.4.7)

3. Competency/Outcome: Students will recognize how the environment impacts language and literacy development. (ESPB Standard 50037.1.9)

4. Competency/Outcome: Students will demonstrate appropriate written and oral communication. (ESPB Standard 50037.8.8)

5. Competency/Outcome: Students will gain competence in assessing growth in literacy development (ESPB Standard 50037.6)

6. Competency/Outcome: Students will be able to provide appropriate instruction to children for whom English is a second language. (ESPB Standard 50037.4.12)

7. Competency/Outcome: Students will be able to identify and design authentic experiences that reflect the interrelationship among culture and language influences represented in the community and in daily experiences in the early childhood environment.

Competency/Outcome: Students will demonstrate current knowledge of and ability to develop and implement meaningful, integrated learning experiences, using the central concepts and tools of inquiry in the curriculum content area of language and literacy. (ESPB Standard 50037.4.7)
1. Competency/Outcome: Students will identify and describe/define the typical sequence of development of children birth through age eight and will have knowledge of developmentally appropriate practices for the age group. (ESPB Standard 50037.1.4)

2. Competency/Outcome: Students will identify and describe markers of atypical development. (ESPB Standard 50037.1.5)

3. Competency/Outcome: Students will learn to prescribe modifications/adaptations in early childhood programs/environments for identified atypical development. (ESPB Standard 50037.1.6)

4. Competency/Outcome: Students will be able to identify family, cultural and community influences on child development through analysis and discussion of case studies. (ESPB Standard 50037.1.10)

5. Competency/Outcome: Students will actively model professional and ethical behavior including protecting the confidentiality of all young children and their families. (ESPB Standard 50037.8.7, 50037.8.4)

6. Competency/Outcome: Students will prescribe appropriate activities and materials for the age group to motivate young children toward growth, development, and learning throughout their lives. (ESPB Standard 50037.1.8)

7. Competency/Outcome: Students will use a variety of observation strategies (e.g., time sample, frequency samples, interval samples, anecdotal records, checklists, and running narratives) as a tool for gathering information in the developmental areas. (ESPB Standard 50037.6.1)

8. Competency/Outcome: Students will learn to solicit and use information about children's experiences, learning behaviors, strengths, needs, and progress from parents, other colleagues, and the young children themselves. (ESPB Standard 50037.6.3)

9. Competency/Outcome: Students should participate in a field experience of at least nine hours of observation and documentation. (ESPB Standard 50037.9.1)

10. Competency/Outcome: Students will demonstrate knowledge of typical milestones within each of the five developmental domains by illustrating an understanding of learning styles and modalities evidenced in young children. (ESPB Standard 50037.1.2, 50037.3, 50037.4)

11. Competency/Outcome: Students will demonstrate an understanding of the importance of development partnerships with parents and families. (ESPB Standard 50037.3.1)

12. Competency/Outcome: Students will be able to describe how developmental differences may impact typical growth and development. (ESPB Standard 50037.1.4)
1. Competency/Outcome: Students will identify and analyze methods for creating and analyzing effective program administration including financial management, licensing requirements, staff supervision, enrollment procedures, health and safety issues, publicity procedures, and grant writing. (ESP Standard 50037.10.1)

2. Competency/Outcome: Students will understand the need to include families, professionals and the community in overall program development and evaluation and to develop and maintain positive collaborative relationships with families, acknowledging that parents are children's first teachers. (ESP Standard 50037.3.1, 50037.3.11, 50037.3.2, 50037.10.3)

3. Competency/Outcome: Students will learn to conduct effective and positive parent/teacher conferences. (ESP Standard 50037.3.10, 50037.3.1)

4. Competency/Outcome: Students will gain knowledge of a variety of program models that may be used in program administration.

5. Competency/Outcome: Students will learn to communicate effectively with parents about the school's philosophy and goals and their children's progress and will learn to involve them in the decision making process related to their child's development and provide them with information regarding a range of family-oriented services that are designed to help families identified needs. (ESP Standard 50037.3.5, 50037.3.9, 50037.3.8)

6. Competency/Outcome: Students will demonstrate professional conduct based on NAEYC Code of Ethics. (ESP Standard 50037.10.4)

7. Competency/Outcome: Students will develop an understanding of program administration by participating in an activity, such as: shadowing, mentoring, or interviewing

8. Competency/Outcome: Students will incorporate quality childcare standards into program philosophies and goals. (ESP Standard 50037.3.4, 50037.10.3)

9. Competency/Outcome: Students will review accreditation criteria from professional (i.e., NEA, NAEYC), state and national organizations as a part of program planning and evaluation. (ESP Standard 50037.10.4)

10. Competency/Outcome: Students will learn to involve families in assessing and planning for individual children, including children with disabilities, developmental delays, or special needs. (ESP Standard 50037.3.4)
Recommended Course Title: Infants and Toddlers

Recommended Course Number: 230/330

1. Students will describe/define the perceptual, motor, social/affective, communication, and cognitive development of children ages birth to 3 years.

2. Students will use and explain the multiple abilities and skills that develop simultaneously in the first three years of life.

3. Students will become aware of how critical consistency and continuity are to development when caring for infants and toddlers.

4. Students will learn that care for infants and toddlers needs to be nurturing, responsive, respectful, and sensitive to each individual child.

5. Students will learn strategies for identifying each child’s unique ways of communicating.

6. Students will demonstrate concern for the quality of development in each stage, without rushing infants and toddlers to reach developmental milestones.

7. Students will demonstrate an understanding of how children’s personalities, behaviors, strengths, delays or risk factors may affect child-caregiver interaction.

8. Students will recognize and create curriculum for infants and toddlers that acknowledges care-giving routines and play as the key elements.

9. Students will select and create developmentally appropriate activities and play materials for infants and toddlers that are adapted to each individual child.

10. Students will identify ways to promote family-centered care with partnerships between families and caregivers.

11. Students will demonstrate knowledge of the administration and organization of infant/toddler programs (licensing, staffing, health and safety issues, equipment and space requirements).

12. Students will participate in a field experience where they write reflective observations and participate with infants and toddlers in developmentally appropriate activities.
Recommended Course Title: Early Childhood Methods and Materials, Pre-Kindergarten

Recommended Course Number: 233/333

1. Competency/Outcome: Students will implement activities/lessons through a variety of child-directed and teacher-directed approaches.  (ESPB Standard 50037.4.2, 50037.4.3, 50037.4.6, 50037.4.16)

2. Competency/Outcome: Students will recognize and create curriculum that is developmentally appropriate for the domains of cognitive, social/emotional, motor, aesthetic, physical, and language.  (ESPB Standard 50037.4.3, 50037.4.8, 50037.4.9, 50037.4.10, 50037.4.15)

3. Competency/Outcome: Students will design teacher-made materials that promote the effective use of classroom structure and learning activities.  (ESPB Standard 50037.4.11, 50037.4.13)

4. Competency/Outcome: Students will demonstrate effective teaching techniques in various curriculum areas, including: science, math, arts, music and movement, literacy, and social studies.  (ESPB Standard 50037.4.7)

5. Competency/Outcome: Students will review and assess teaching materials for their relevance to ECE.  (ESPB Standard 50037.4.13)

6. Competency/Outcome: Students will demonstrate the ability to use a variety of equipment to create appropriate teaching materials, i.e. computer, laminator, etc.
1. Competency/Outcome: Students will learn to promote children's self-awareness and self-esteem through verbal and nonverbal communication. (ESPB Standard 50037.5.1)

2. Competency/Outcome: Students will identify and describe factors that contribute to aggressive behavior in children and strategies that help reduce children's aggressive behavior and give them alternative ways to cope with aggression. (ESPB Standard 50037.5.2)

3. Competency/Outcome: Students will identify and describe children's physical, psychological, and behavioral reactions to stress and identify strategies for helping children cope effectively with stress. (ESPB Standard 50037.5.3)

4. Competency/Outcome: Students will identify and describe ways to help children develop positive peer relationships and friendships and identify teaching strategies that foster children's development of interpersonal skills. (ESPB Standard 50037.5.4)

5. Competency/Outcome: Students will recognize signs of emotional distress, child abuse, domestic violence, and neglect in young children and know responsibility and procedures for reporting suspected abuse or neglect to appropriate authorities. (ESPB Standard 50037.5.5)

6. Competency/Outcome: Students will use individual and group guidance and problem solving techniques to develop positive and supportive relationships among children. (ESPB Standard 50037.5.6)

7. Competency/Outcome: Students will learn to provide cooperative learning activities to encourage positive social interaction among children, to promote positive strategies of conflict resolution, and to develop personal self-control, self-motivation, and self-esteem. (ESPB Standard 50037.5.7)

8. Competency/Outcome: Students will identify the principles of child guidance based on the developmental characteristics of young children. (ESPB Standard 50037.5.2-5)

9. Competency/Outcome: Students will identify positive guidance strategies for children and for groups of children. (ESPB Standard 50037.5.6)

10. Competency/Outcome: Students will understand and demonstrate how effective teachers arrange the classroom and schedule in order to promote positive social and emotional growth.

11. Competency/Outcome: Students will recognize characteristics of a healthy environment that promotes social/emotional development.

12. Competency/Outcome: Students will identify the importance of family-school partnership in child guidance. (ESPB Standard 50037.5.3.2)

13. Competency/Outcome: Students will demonstrate an increase in understanding of cultural influences on child behavior—both typical and atypical, as evidenced by classroom discussion.

Competency/Outcome: Students will use reflective observation to develop their own personal philosophy of child guidance.
Recommended Course Title: Family and Community Relations

Recommended Course Number: 238/338

1. Competency/Outcome: The student will learn to establish and maintain positive collaborative relationships with families. (ESPB Standard 50037.3.1)

2. Competency/Outcome: The students will acknowledge that parents are the child's first teacher. (ESPB Standard 50037.3.2)

3. Competency/Outcome: The students will affirm and respect parent choices and goals for their children and learn how to communicate effectively with parents about the schools' goals and their children's progress. (ESPB Standard 50037.3.3)

4. Competency/Outcome: The students involve families in assessing and planning for individual children, including children with disabilities, developmental delays, or special needs. (ESPB Standard 50037.3.4)

5. Competency/Outcome: The students will involve parents in making decisions related to their child's development and will learn how to involve children's families in their educational experiences. (ESPB Standard 50037.3.5)

6. Competency/Outcome: The students will accept differences in families and in their social and cultural backgrounds. (ESPB Standard 50037.3.6)

7. Competency/Outcome: The students will apply family system theories, and knowledge of the dynamics of roles and relationships within families and communities. (ESPB Standard 50037.3.7)

8. Competency/Outcome: The students will provide families with information regarding a range of family-oriented services that are designed to help families' identified needs. (ESPB Standard 50037.3.8)

9. Competency/Outcome: The student will practice and learn to communicate effectively with other professionals and agencies that support children's development, learning and well-being. (ESPB Standard 50037.3.9)

10. Competency/Outcome: The student will learn to conduct effective parent teacher conferences and communicate well with parents. (ESPB Standard 50037.3.10)

11. Competency/Outcome: The student will learn to involve the community in the program. (ESPB Standard 50037.3.11)