Notes not Minutes
Council of College Faculties Agenda
October 12, 2010, 10AM on Wimba


Absent Fernando Quijano (DSU) Ivan Maas NDSCS, Don Poochigian, UND

Guests: Mike Hillman

Approval of Minutes/Notes from September 7:
Motion by John Girard to approve, second by Kim Kenville. John Girard declined the parliamentarian position. Motion carried

Old Business
New Business

A. 10AM - 11AM: Open Discussion on Mission

(1) One perceived problem facing faculty is mission creep: each institution seems to want to be like Stanford. Is this what's best for North Dakota and the North Dakota University System?

As a bit of background, there are three types of institutions in NDUS:

- 2 year
- 4 year
- 4-year + graduate (research intensive)

This diversity may be a good thing to have for a system of higher education.

Changing from one type also involves significant cost. The classes, faculty, labs, and facilities required for a 2-year program differ from those of a 4 year program, and these differ from those with a graduate program. If an institution wants to change from one category to another, it may or may not be a good thing from a system's standpoint. It will come at a significant cost, however.

Discussion on differences between the types of schools. Do we have a hierarchy?

Discussion on Transfer.

Articulation agreements exist between some two year schools and four year schools to allow for each course.

Kim Kenville asked if we really have issues with Essential studies/Gen Ed transfer program

According to Mark Miester, research is heavily promoted at NDSU.

Are more institutions trying to be like each other? John Girard suggested mission creep. We need to be different.
Jake Glower questioned that if we are research intensive at NDSU, does that ignore the other 85% of the student body?

John Girard: Don Morton of Microsoft in Fargo emphasized the need for the differences of technical Ed Applied degree and the need for four year degrees

Doug Munski:
1. We all have access to Lisa Johnson, NDUS Transfer and Articulation director.
2. Technology Program – ND Adult learners council is looking at workforce development and at people trying to complete degrees
3. Invite Bob Larson – we are getting too many mixed messages from different institutions
   Unrealistic for CCF to make systematic changes when the collegially is not there
   There is now collaboration taking place between NDSU and UND
   How can we as a faculty help make that a better functioning system?
   Petros: Problems in cooperation has been a problem
   Mark Miester: Emphasis numbers ie grant numbers over quality
   John G… We need to recognize the need for the different types of institutions. Economic impact exists in all
   Mark: all schools within the system do their jobs, but programs must be justified economically. A set of different mission and goals each instutions play.
   SBHE is not against the duplication of courses if the need exists.
   AAC or chancellor’s cabinet

LoAnn Nelson: Notes

Jake-Wil not deal with transfer issues with the SBHE because that is a red herring. Other issue would be whether or not colleges are working together as separate entities or trying to duplicate missions. Kim Kenville (UND)—we would all like to work as part of the system and have missions we can run with. Mark Meister (NDSU) –NDSU is often funded through external grants and needs outside funding and therefore research to fund doctoral degrees. All parts of the system are different but each is an integral part of the whole.

Erik Brevik (DSU)—It is a current trend for administrators to encourage obtaining eternal funding as a “fix-all”. John Girard (MiSU)—When campuses request new programs at the state board they don’t always bring funds to support them. We are concerned that administration is trying to do too much with adjunct faculty. Growth in enrollment isn’t supported with growth in tenured faculty. Erik Brevik—We may need to focus on doing a better job with what we already have rather than looking for the new programs to bring quick funds. Mark Meister (NDSU)—Most of the positions are filled with persons that are perceived to bring in external funding. Jake Glower (NDSU)—Quality of teaching and effective teaching is difficult to measure and it is often measured in prestige. Jake Glower (NDSU)—We may need to define terms when we say we want to have quality teaching and effective programs. Jake Glower
(NDSU)—CCF goal may be to define how to measure quality and effectiveness of teaching. Eric Brevik  
(DSU)—This measure of quality may be difficult for the smaller schools because they cannot measure doctoral programs.

Kim Kenville (UND)—Is there any system out there that can actually measure effective teaching. We have peer evaluations and student evaluations, but they have issues. Doug Munski (UND)—Important to get the people together that are working with assessment to come up with measures of accountability. If we don’t develop our own system of measurability the federal government will come up with something worse that No Child Left Behind.

**Ann Smith Notes**

Munski: Let’s make ND the leader and not the recipient of Washington policy.

Verlin Hinz: Teacher effectiveness is a major question? They do not coincide. Kansas State has a good system. It can be done and is being done is a variety of places, but it requires a lot of effort and time. In general, faculty do a good to excellent job. Administrators have a bigger job than to worry about our effectiveness.

Jake Glower: How do I know if I am an effective teacher.

Kim Kenville: We need to stress lifelong learning goals. Can we invite the vice-chancellor for strategic planning to a meeting?  
Eric Brevik: Teaching is what we are supposed to be measured on!

Greta Kyllo: We need buy in from system for professional development to train teachers how to be better teachers. Teachers have other duties such as advising

Eric Brevik: We need a plan to get buy in.

**Wendy_Pank_BSC** says, "I think it means we are turning out students who are productive members of society and are able to do the jobs we trained them for."

Mark Meister: If I had to rely on evaluation, teaching is secondary to my courses. I am trained in research first.

LoAnn Nelson: The state accounting teachers get together.

Tanya: Early childhood gets together 3 times a year.

Sciences get together to exchange research but not ideas in teaching
Tanya Dakota Coj says, "I believe NDCCC is the same group that funds the Great Teachers conference...they also fund group projects so teachers can get together and work on what we're discussing."

Wendy Pank BSC says, "The Great Teacher’s seminars can also be brought to individual campus’, I am part of the International Great Teacher’s and find this to be the most beneficial conference on how to teach that I have ever attended.

Mike: New Ideas at this point for budget items will not happen. He volunteered resources to help forward this ideas

Paul Markel said: Holding a state conference for faculty with the primary focus of getting the different disciplines together.

Wendy Pank BSC says, "June 14-17, it is to help people learn how to hold the seminar, it could be for universities as well"

Wendy Pank BSC says, "We could actually hold a Great Teacher’s Seminar on any one campus, or combine campus."

Greta Kylo MaSU says, "Wendy- would you be able to send more info around about this?"

Wendy Pank BSC says, "yes"

Tom: do a yearlong review of what is effective teaching we need money

Paul: could we define teaching excellence, how would you like to use that information to us working better as a university system.

Jake Glower: Should we go to SBHE or college presidents to show we have consistent way to measure excellence. ACCF Goal by April to say how we are going to measure effective teaching

Verlin Hinz: Emphasis need to be on anticipating the legislative session not on effective teaching which is hard to measure. Quality is measured by each individually doing what we can. Instructors are evaluated on six different standards. What do we ask students.

John Girard: We have check and balances in place already. Assessment plans for faculty are reviewed each year. Do we need a peer review of teaching? What are we missing?

Jake Glower: It is very hard to quantify quality teaching, if it can’t be measured.

John Girard: We do have accountability measures in place

Paul Markel: Should CCF recognize a teacher of the year at the state level?
Are we hiring more adjunct faculty to teach the overloads

Next meeting will be with State board of Higher Education on Thursday Nov 4

Motion made by ________ ? to have next meeting on Tuesday Nov 2. Wimba Vote motion carried. The topic will be the presentation to state board on November 4

Dec month’s meeting Agenda item
   Talk to teacher who have won the awards?

TO be continued

B. 11AM - 12AM: Discussion on Quality:
Open discussion on quality education. Some questions may be:
   • What is quality?
   • What does it mean to have a quality program?
   • How do you measure quality?
   • Should these factor in to how our Presidents are evaluated?

C. The State Board of Higher Education is meeting on November 4th at UND. CCF members are invited to attend this meeting.