North Dakota Council of College Faculties
CCF Minutes
8 March 2011

Present
Betty Anderson WSC, Kristi Berg, MiSU, Eric Bless, BSC Eric Brevik, DSU Jake Glower NDSU, Verlin Hinsz NDSU, Jennifer Jennes VCSU, Gilbert Kuipers (VCSU) Greta Kyllo MaSU, Paul Markel MiSU, Tanya Mooney DCB, Loann Nelson LRSC, Tom Petros UND, Don Poochigian (UND), Ann Smith NDSCS,

Guest: Mike Hillman
Not Present: John Girard MiSU, Doug Munski, (UND, Ivan Maas NDSCS, Kim Kenville UND, Mark Meister (NDSU), Reynolds Miller BSC, Fernando Quijano (DSU),

Approval of minutes from February
1. Motion by Tom Petros to Approve Minutes, Second by Jennifer VCSU. Motion approved
CCF Resolution passed on Feb 28 to NDSBHE was endorsed by UND and MiSU faculty Senates.

2. Discussion on SB 2300
   a. Paul Markel, John Girard and Tom Petros volunteered to serve on the committee.
   b. Tom Petros moved that the CCF recommend three faculty names and also have a provost named. Seconded by Kristi Berg. Discussion followed. Motion carried
   c. Motion by Ann Smith to forward the names of Paul Markel, John Girard and Tom Petros for the position on the Higher Ed Funding committee. Seconded by Greta Kyllo. Motion carried.

3. SBHE Policy 605.1: Academic Freedom and Tenure; Academic Appointments
   a. Discussion on the Policy. Eric Bless said there was discussion at ASC about a letter of intent to ally the shortness of the two weeks. Eric Brevik had experience at a previous institution with letter of intents. Jennifer J said VCSU is in noncompliance. Paul Markel made a motion that CCF does not support the change in date of the SBHE policy 605.1. Seconded by Tom Petros. Discussion followed. Motion carried.

4. Discussion on other bills in the State Legislature and possible resolutions.
   a. Eric Brevik heard on PPR that the Governor is not in favor of what the legislators are approving. Greta Kyllo thinks the cuts in funding are not good for the morale. Senate passed to increase funding for Centers of Excellence. While House voted to cut the Centers of Excellence. Paul M. said Minot State has three centers that are now self-sustaining. How do we make sure the faculty and students are the center focus of the Centers of Excellence? How is the 80 million dollars invested being spent and where are the spin-offs companies? Tom wanted to know where is the list of the things that are wrong about the Centers of Excellence. Paul wants to ask for the accountability measures on which the legislators are basing their decisions. Paul is concerned about where this animosity toward Higher Ed is coming from. Jake asked for greater transparency and accountability. Paul M questioned whether the legislators are actually reading the NDUS Accountability Report. Greta visited with her local Senator who said
that the legislators are proud of squeezing blood out of turnips and keeping the teachers’ salaries low.

5. Discussion on what to present to the April State Board meeting. (Should we present a resolution or similar topics?)
   a. Board Meeting at April 7 Via Conference Call
   b. Ann suggested each CCF member submit a paragraph or “snapshot” of what they do in a typical week. Tell our story to the board.
   c. Ann will try to get the Moodle site info to all.

6. (if time permits): Findings to date from various chambers of commerce
   a. Ann will resend the questions and hopefully get responses by April 7. Eric thinks it would be a good idea to get the information to the SBHE.
   b. Ann will send an email out for the snapshot paragraph and the Chamber of commerce Questions.
   c. Eric asked for any other suggestion to discuss with SBHE. There being none a motion was made by Tanya Mooney to adjourn. Seconded by Greta Kyllo. Motion carried.
   d. Next meeting is April Tuesday April 12.
   e.

Resolution to State Board of Higher Education

February 28, 2011

North Dakota Council of College Faculties

Whereas, The recent actions of the North Dakota House of Representatives in failing to implement tuition reduction and equity funding, while introducing proposals which constitute interference with the authority of the North Dakota’s Board of Higher Education are disturbing,

Whereas, When the North Dakota state budget surplus was marginal, the faculty, staff, and administration introduced new programs in their institutions while engaging in mutual cooperative programs, all dedicated to increasing enrollments in the North Dakota University System (NDUS), thus reducing the economic burden posed by higher education on the state.

Whereas, Faculty, staff and administration have worked to find unique missions for each of the 11 institutions in order to avoid the inefficiencies of overlapping programs, thus further reducing the economic burden posed by higher education on the state.

Whereas, The NDUS system having received national recognition for its work promoting public/private partnerships, has thus achieved the goals of the Roundtable on Higher Education.

Whereas, the positive impact of the NDUS and the Roundtable on the economic vitality of North Dakota has been proven.
Whereas, since the economy of North Dakota is thriving, we as the representatives of NDUS faculty are compelled to speak out.

Be it resolved that The Council of College Faculties (CCF), the faculty governance body of the NDUS, strongly objects to the actions of the North Dakota legislature regarding reductions to the governor’s proposed budget for higher education, and proposals which challenge the constitutional authority of the State Board of Higher Education.

Further, be it resolved that the CCF requests of the North Dakota Senate to consider the positive benefits provided by the NDUS to the state of North Dakota, and undo the legislative actions of the North Dakota House of Representatives which would be harmful to higher education and, ultimately, to the State of North Dakota.

Questions to ask of the local Chamber of commerce.

1. When you recruit companies and employees, what are the selling points that the school contributes to your recruitment? What make our community attractive and people want to move to your community?
2. What are the cultural things that your college brings to your community that makes it attractive to prospective companies and employees?