

Creating

a University System

for the 21st Century

2007-2008 Annual Enrollment Report

**Summer 2007, Fall 2007 and
Spring 2008**

**NDUS Institutions of Higher
Education**

November 2008

Report prepared by:

Julie Schepp, Academic Affairs Associate and Director of Research, NDUS

Rebecca Duben-Kalash, Secretary/Academic and Articulation and Transfer Assistant, NDUS

With Assistance From the Higher Education Computer Network

2007-2008 ANNUAL ENROLLMENT

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NORTH DAKOTA STATE BOARD OF HIGHER EDUCATION

2008

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DEFINITIONS

AUDIO:

ONE-WAY AUDIO – An audio communication from the instructor to the student where the student cannot provide an audio response (e.g. radio, audiotape).

TWO-WAY AUDIO – A conference, most frequently used over the telephone between two or more remote locations with live, audio transmission.

CD ROM – Communications using a compact disc with read-only-memory.

COMBO – A combination of any of the delivery methods with no one method providing 50% or more of instruction.

CORRESPONDENCE – An independent study course in which all communications between the instructor and student is accomplished through the mail or fax. Instruction is given by means of a course syllabus, textbooks, video and audio cassette, and additional reference and instructional materials.

CREDIT HOUR – The unit by which an institution measures its course work for application towards a degree. Historically, each credit hour involves 15 or 16 fifty-minute periods of instruction per semester, or the equivalent.

DEGREE CREDIT – All instructional activities that can be applied toward college degree or credit based remedial courses taken by degree seeking students as reported to IPEDS.

DUPLICATED COUNT – An enrollment count in which an individual student may be counted more than once because they are enrolled in more than one medium (e.g. face to face, correspondence, IVN) or on more than one campus.

E-LEARNING – Courses delivered through a technological medium. This category includes audio, video, cd rom and internet delivery of courses and excludes correspondence and face to face off campus.

ENROLLED STUDENTS – SBHE Policy 440 defines enrolled students as students who are registered for classes as of the 15th day of the term. SBHE Policy 830.1 requires all registered students to have paid tuition and fees or made arrangements to pay no later than the 12th day of the term.

FACE-TO-FACE – This term is used to describe the traditional classroom environment where the instructor and students are physically located in the same place.

FACE-TO-FACE OFF CAMPUS – Describes the traditional classroom setting where the instructor and students are physically located in the same place in an off campus location.

HEADCOUNT ENROLLMENT – Number of students enrolled at the institution following the fifteenth day of classes of the term. Each student equals one headcount, regardless of credit hours taken.

FULL-TIME ENROLLMENTS – Number of headcount students enrolled at the institution following the fifteenth day of classes of the term who are taking twelve or more credit hours.

FULL-TIME EQUIVALENT ENROLLMENT BASED ON STUDENT CREDIT HOURS – The total accumulative student credit hours by campus divided by the following:

Undergraduate	15 credit hours (100-400 number courses)
Graduate	12 credit hours (500 and above number courses)
Professional	Same as headcount — Law and Medicine
Occupational	16 credit hours – Selected Programs

FULL-TIME EQUIVALENT ENROLLMENT OF PART-TIME STUDENTS – The student credit hours accumulated at the undergraduate level divided by 15 plus the student credit hours accumulated at the graduate level divided by 12.

PART-TIME STUDENTS – The headcount enrollment of students enrolled for fewer than 12 credit hours.

INTERACTIVE VIDEO NETWORK (IVN) – A video conferencing network that provides two-way audio and two-way video allowing the teacher and students to be in different locations yet see and hear each other.

INTERNET:

ONLINE – Courses, discussions, or other communications occurring in an electronic format via the Internet.

ASYNCHRONOUS INTERNET – Online discussions occurring independent of time or location, e.g. email.

SYNCHRONOUS INTERNET – Online discussions occurring independent of location, but at the same time (real time), e.g. internet chat.

PRERECORDED VIDEO OR AUDIO – A video or audio communications that has been prerecorded on videotape or cassette. Recordings often complement other teaching methods, and content may be ongoing class sessions or specially produced for independent study.

STUDENT – All students taking degree credit courses, irrespective of the time of day or workload of the student.

BEGINNING FRESHMAN STUDENTS – A full-time or part-time student attending any institution for the first time as a freshman. Because part-time students are included, this number is not the same as the IPEDS first-time full-time count.

FIRST-TIME FRESHMAN STUDENT – A student attending any institution full-time for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). This is a specific group (or cohort) established for tracking purposes and reported to IPEDS.

GRADUATE STUDENTS – Students who hold the bachelor's or first professional degree, or equivalent, and are enrolled in a graduate degree program.

NON-RESIDENT STUDENTS – Nonresident students, for the purposes of this report, are students with a legal domicile outside of North Dakota.

PROFESSIONAL STUDENTS – Students who have completed the baccalaureate degree and are enrolled in a post-baccalaureate program leading to a professional degree in law, medicine or pharmacy. (Note: IPEDS and the SBHE Policy recognize pharmacy as a first professional program. ConnectND is being adjusted to report pharmacy students as professional students.)

RESIDENT STUDENTS – Resident students, for the purposes of this report, are students having legal domicile in North Dakota and therefore paying resident tuition rates.

SPECIAL/UNCLASSIFIED STUDENTS – Students taking undergraduate or post-baccalaureate level credit courses without declaring an intention to earn a degree, diploma, or certificate although taking courses in regular classes with other students. This category also includes students who cannot be classified by academic level. High school students enrolled in college classes are considered special/unclassified students.

TRANSFER STUDENTS – A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level, e.g. undergraduate, graduate). The student may transfer with or without credit.

TRI-COLLEGE STUDENTS – Students enrolled at Moorhead State University or Concordia College but also registered for one or more courses at NDSU.

UNDERGRADUATE STUDENTS – Students who are enrolled in an undergraduate program. The year-level designation of undergraduate students is determined by **STUDENTS' REPORTED HOME ADDRESS** – The official home address as reported by the student. If no address is reported, the parents' address and then the local campus address is used.

TUITION RESIDENCY STATUS – Official institutionally determined residence for tuition purposes.

TV BROADCAST – Communication using the capabilities of educational television broadcasting over established cable networks or otherwise. Programs can be viewed live or prerecorded for a later pre-determined time for viewing.

LIVE – Faculty and students are in different locations at the same time. Only faculty member will be seen by the student, e.g. educational television network.

PRERECORDED – Faculty and students are in separate locations at different times. A course on the educational television network may be prerecorded for later pre-determined times of viewing.

VIDEO

ONE-WAY VIDEO – A conference between different locations where the communication links are made between orbiting satellites and various points on Earth. The video connection only allows for the faculty member to be seen and heard by the students.

TWO-WAY VIDEO – A video and audio communications session between two or more remote sites with live, animated image transmission and display. This connection allows for both the faculty and students to be seen and heard by each other.

UNDUPLICATED COUNTS – Students taking courses at more than one campus or through more than one instructional medium in the same semester are counted once.

INSTITUTIONAL ABBREVIATIONS

BSC	Bismarck State College Bismarck, ND 58501
DSU	Dickinson State University Dickinson, ND 58601
LRSC	Lake Region State College Devils Lake, ND 58301
MaSU	Mayville State University Mayville, ND 58257
MiSU	Minot State University Minot, ND 58701
MiSU-B	Minot State University - Bottineau Bottineau, ND 58318
NDSCS	North Dakota State College of Science Wahpeton, ND 58075
NDSU	North Dakota State University Fargo, ND 58105
UND	University of North Dakota Grand Forks, ND 58202
VCSU	Valley City State University Valley City, ND 58072
WSC	Williston State College Williston, ND 58801
JC	Jamestown College Jamestown, ND 58405
UM	University of Mary Bismarck, ND 58504

Annual Enrollment Summary

The North Dakota University System Annual Enrollment Report is an attempt to report a single, system wide, unduplicated count by combining credit, non-degree credit, and non-credit enrollments for an entire year. The academic year being reported is the Summer 2007, Fall 2007 and Spring 2008 semesters.

Included in this report is information on enrollments in programs based on three categories: degree credit, non-degree credit and non-credit programs. Degree credit enrollments occur when students are enrolled in instructional activities typically applied toward a college degree or credit based remedial courses taken by degree seeking students (e.g. English 110, Math 102). Non-degree credit enrollments are credit courses taken through continuing education for personal development such as workshops or seminars that do not typically apply toward a degree. Non-credit enrollments are instructional activities which do not apply toward a degree such as many workforce training activities.

In addition to course enrollments, this report further breaks down enrollments by delivery method – traditional or distance education. Of those students participating by distance education, we also report enrollments by different delivery methods.

The following tables summarize enrollment by category and by delivery method within each category. The report summary has combined and then unduplicated enrollment when students have provided sufficient identification information in all three categories. Because there is insufficient information to uniquely identify some students, the unduplicated total does not include 9,173 non-credit, 2,369 degree credit and 117 non-degree credit enrollments with insufficient I.D. information.

Unlike the other tables in this report, which contain information on enrollments, the final table in the report provides information on non-credit registrations. Since most non-credit activities operate on the self-supporting basis of adequate registrations, information on registrations rather than enrollments is provided.

North Dakota University System
Annual Enrollment Report Summary

Academic Year 2007-2008

(End of terms-Summer 2007, Fall 2007 and Spring 2008)

INSTITUTION	INSTRUCTIONAL TYPE			TOTAL
	DEGREE CREDIT ¹	NON-DEGREE CREDIT ²	NON-CREDIT ³	
BSC	4,122	557	9,035	13,714
DSU	2,631	0	259	2,890
LRSC	2,499	38	1,712	4,249
MASU	916	43	0	959
MISU	3,808	2	311	4,121
MISU-BC	740	67	8	815
NDSCS	2,599	489	993	4,081
NDSU	12,702	950	132	13,784
UND	13,294	129	2,763	16,186
VCSU	1,079	11	0	1,090
WSC	941	42	2,816	3,799
Duplicated NDUS Total	45,331	2,328	18,029	65,688
NDUS Students taking classes at more than one campus	1,744	0	57	1,801
Unduplicated NDUS Total	43,587	2,328	17,972	63,887
Annual Unduplicated NDUS Total				61,191 ⁴

¹ A total of 45,331 degree-credit students provided social security numbers when enrolling at NDUS institutions. An additional 2,369 registrants did not provide social security numbers and are not included in these calculations. Of the 45,331 enrollments, 1,744 students were simultaneously taking classes at more than one institution, resulting in a total of 43,587 system unduplicated headcount enrollments.

² A total of 2,328 non-degree credit students provided social security numbers when enrolling at NDUS institutions. An additional 117 registrants did not provide social security numbers and are not included in these calculations. Of the 2,328 enrollments, 0 students were simultaneously taking classes at more than one institution, resulting in a total of 2,328 system unduplicated headcount enrollments.

³ A total of 18,029 non-credit students provided social security numbers when enrolling at NDUS institutions. An additional 9,173 registrants did not provide social security numbers and are not included in these calculations. Of the 18,029 enrollments, 57 students were simultaneously taking classes at more than one institution, resulting in a total of 17,972 system unduplicated headcount enrollments.

⁴ Includes only students providing a social security number for definite identification. The actual number of unduplicated students served is between 61,191 and 72,850 (61,191 + 2,369¹ + 117² + 9,173³).

Data Source: ConnectND

TABLE 1

North Dakota University System

Annual Degree Credit Headcount By All Delivery Methods

Academic Year 2007-2008

(Summer 2007, Fall 2007 and Spring 2008)

INSTITUTION	DISTANCE EDUCATION							FACE-TO-FACE ON CAMPUS	FACE-TO-FACE UNDUPLICATED ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTAL ⁴	UNDUPLICATED DE & ON CAMPUS TOTAL ⁵	INSUFFICIENT ID INFO	CAMPUS TOTAL
	A	B	C	D	E	F	G						
	FACE-TO-FACE OFF CAMPUS	CORRE- SPONDENCE	E-LEARNING ¹	DUPLICATED DE TOTAL ²	UNDUPLICATED DE TOTAL ³	F	G	H	I	J	= H+I		
				=A+B+C			=E+F						
BSC	199	0	3,856	4,055	3,939	2,219	6,158	4,122	184	4,306			
DSU	270	138	752	1,160	888	2,010	2,898	2,631	425	3,056			
LRSC	1,392	0	1,148	2,540	2,299	592	2,891	2,499	47	2,546			
MASU	85	0	368	453	417	543	960	916	34	950			
MISU	689	168	1,707	2,564	2,281	2,526	4,807	3,808	248	4,056			
MISU-B	173	0	385	558	541	326	867	740	48	788			
NDSCS	475	0	954	1,429	1,351	1,809	3,160	2,599	24	2,623			
NDSU	7	182	4,014	4,203	4,115	12,295	16,410	12,702	696	13,398			
UND	655	601	2,945	4,201	3,859	11,341	15,200	13,294	608	13,902			
VCSU	124	0	835	959	934	760	1,694	1,079	40	1,119			
WSC	94	1	620	715	660	469	1,129	941	32	973			
Duplicated NDUS Total	4,163	1,090	17,584	22,837	21,284	34,890	56,174	45,331	2,386	47,717			
Unduplicated NDUS Total	4,130	1,088	16,750	21,968	20,203	34,712	54,915	43,587	2,369	45,956			

¹ E-learning categories are listed in more detail on Table 1A.

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects DE unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ E & F are each individually unduplicated. However, when added together the total represents some students counted twice.

⁵ This is a conservative count of students known to be counted only once by a campus or the system for the system total. The actual unduplicated degree credit headcounts are probably higher for campuses with insufficient identification information. Every student with insufficient identification information is assumed to be a duplicate enrollment at the system level and is therefore not counted in the system total. Across the NDUS 2,369 students provided insufficient identification to determine if they were duplicate degree credit enrollments in the distance education and on campus system unduplicated totals.

TABLE 1A
North Dakota University System
Annual Degree Credit Headcount By E-Learning Delivery Method

Academic Year 2007-2008
(Summer 2007, Fall 2007 and Spring 2008)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRERECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	85	0	0	0	0	0	0	0	1,997	0	2,696	3,704	3,856
DSU	0	196	0	0	0	0	0	0	0	681	0	0	659	752
LRSC	0	32	0	0	0	0	0	0	0	627	0	640	1,090	1,148
MASU	0	142	0	0	0	0	0	0	0	273	0	0	274	368
MISU	0	95	0	0	0	0	0	0	0	1,665	0	4	1,915	1,707
MISU-B	0	129	0	0	0	0	0	0	0	286	0	0	354	385
NDSCS	0	121	0	0	0	0	0	0	0	866	0	0	610	954
NDSU	50	78	0	0	0	0	0	0	196	3,492	0	459	4,028	4,014
UND	0	339	0	0	0	0	0	14	387	2,279	0	65	3,321	2,945
VCSU	0	45	0	0	0	0	0	0	0	559	0	451	784	835
WSC	0	147	0	0	0	0	0	0	0	520	0	0	742	620
Duplicated NDUS Total	50	1,409	0	0	0	0	0	14	583	13,245	0	4,315	17,481	17,584
Unduplicated NDUS Totals	50	1,395	0	0	0	0	0	14	583	12,631	0	4,313	16,922	16,750

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND

TABLE 2
 North Dakota University System
Annual Non-Degree Credit Headcount By All Delivery Methods

Academic Year 2007-2008
 (Summer 2007, Fall 2007 and Spring 2008)

INSTITUTION	DISTANCE EDUCATION							FACE-TO-FACE OFF CAMPUS	A	F	G = E+F	H	I	J = H+I
	B	C	D = A+B+C	E	F	G	H							
	CORRESPONDENCE	E-LEARNING ¹	DUPLICATED DE TOTAL ²	UNDUPLICATED DE TOTAL ³	FACE-TO-FACE ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTALS	UNDUPLICATED DE & ON CAMPUS TOTAL ⁴	INSUFFICIENT ID INFO	CAMPUS TOTAL					
BSC	0	476	476	476	124	600	557	9	566					
DSU	0	0	0	0	0	0	0	0	0					
LRSC	1	19	20	20	19	39	38	7	45					
MASU	0	0	0	0	43	43	43	0	43					
MISU	0	0	0	0	2	2	2	0	2					
MISU-B	0	10	10	10	58	68	67	8	75					
NDSCS	0	71	71	71	429	500	489	7	496					
NDSU	0	41	41	41	913	954	950	74	1,024					
UND	0	6	10	10	121	131	129	11	140					
VCSU	0	0	0	0	11	11	11	0	11					
WSC	0	18	18	18	24	42	42	1	43					
Duplicated NDUS Total	1	4	646	646	1,744	2,390	2,328	117	2,445					
Unduplicated NDUS Total	1	4	646	646	1,744	2,390	2,328	117	2,445					

¹ E-learning categories are listed in more detail on Table 2A.

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ A total of 2,328 non-degree credit students provided social security numbers when enrolling at NDUS institutions. An additional 117 registrants did not provide social security numbers and are not included in these calculations. Of the 2,328 enrollments, 0 students were simultaneously taking classes at more than one institution, resulting in a total of 2,328 system unduplicated headcount enrollments.

Data Source: ConnectND

TABLE 2A
 North Dakota University System
Annual Non-Degree Credit Headcount By E-Learning Delivery Method

Academic Year 2007-2008
 (Summer 2007, Fall 2007 and Spring 2008)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING	
	1-WAY	2-WAY	LIVE	PRERECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH			DUPLICATED TOTAL	UNDUPLICATED TOTAL
BSC	0	0	0	0	0	0	0	0	0	0	0	476	0	476
DSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LRSC	0	0	0	0	0	0	0	0	0	0	0	19	0	19
MASU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU-B	0	0	0	0	0	0	0	0	10	0	0	0	0	10
NDSCS	0	0	0	0	0	0	0	0	71	0	0	0	0	71
NDSU	0	0	0	0	0	0	0	0	41	0	0	0	0	41
UND	0	0	0	0	0	0	0	0	6	0	0	0	0	6
VCSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WSC	0	0	0	0	0	0	0	0	18	0	0	0	0	18
Duplicated NDUS Total	0	0	0	0	0	0	0	0	146	0	0	495	0	641
Unduplicated NDUS Total	0	0	0	0	0	0	0	0	146	0	0	495	0	641

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND

TABLE 3
North Dakota University System
Annual Non-Credit Headcount By All Delivery Methods

Academic Year 2007-2008
(Summer 2007, Fall 2007 and Spring 2008)

INSTITUTION	DISTANCE EDUCATION						FACE-TO-FACE OFF CAMPUS	FACE-TO-FACE UNDUPLICATED ON CAMPUS	FACE-TO-FACE DUPLICATED TOTAL ⁴	UNDUPLICATED DE & ON CAMPUS TOTAL ⁵	INSUFFICIENT ID INFO	CAMPUS TOTAL
	A	B	C	D	E	F						
	FACE-TO-FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING ¹	D DUPLICATED DE TOTAL ²	E UNDUPLICATED DE TOTAL ³	F ON CAMPUS	G DUPLICATED TOTAL ⁴	H UNDUPLICATED DE & ON CAMPUS TOTAL ⁵	I INSUFFICIENT ID INFO	J CAMPUS TOTAL		
	= A+B+C						= E+F		= H+I			
BSC	3,761	3	537	4,301	4,275	5,075	9,350	9,035	857	9,892		
DSU	0	0	0	0	0	259	259	259	1,432	1,691		
LRSC	558	0	0	558	558	1,229	1,787	1,712	1	1,713		
MASU	0	0	0	0	0	0	0	0	0	0		
MISU	39	0	70	109	109	202	311	311	78	389		
MISU-B	0	0	0	0	0	8	8	8	159	167		
NDSUS	249	638	3	890	889	112	1,001	993	2,887	3,880		
NDSU	128	0	3	131	131	1	132	132	881	1,013		
UND	1,566	432	557	2,555	2,549	255	2,804	2,763	2,906	5,669		
VCSU	0	0	0	0	0	0	0	0	0	0		
WSC	0	0	114	114	114	2,705	2,819	2,816	16	2,832		
Duplicated NDUS Total	6,301	1,073	1,284	8,658	8,625	9,846	18,471	18,029	9,217	27,246		
Unduplicated NDUS Total	6,279	1,073	1,284	8,636	8,602	9,840	18,442	17,972	9,173	27,145		

¹E-learning categories are listed in more detail on Table 3A

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

⁴ E & F are each individually unduplicated. However, together they are duplicated.

⁵ A total of 18,029 non-credit students provided social security numbers when enrolling at NDSU institutions. An additional 9,173 registrants did not provide social security numbers and are not included in these calculations. Of the 18,029 enrollments, 57 students were simultaneously taking classes at more than one institution, resulting in a total of 17,972 system unduplicated headcount enrollments.

TABLE 3A
North Dakota University System
Annual Non-Credit Headcount By E-Learning Delivery Method

Academic Year 2007-2008

(Summer 2007, Fall 2007 and Spring 2008)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRE-RECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	7	0	0	0	0	0	0	0	526	0	7	540	537
DSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LRSC	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MASU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0	0	0	0	0	0	0	70	0	0	70	70
MISU-B	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NDSCS	0	0	0	0	0	0	0	0	0	3	0	0	3	3
NDSU	0	0	0	0	0	0	0	0	0	3	0	0	3	3
UND	0	0	0	0	0	0	0	0	0	554	3	0	557	557
VCSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WSC	0	0	0	0	0	0	0	0	114	0	0	0	114	114
Duplicated NDUS Total	0	7	0	0	0	0	0	0	114	1,156	3	7	1,287	1,284
Unduplicated NDUS Total	0	7	0	0	0	0	0	0	114	1,156	3	7	1,287	1,284

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND

TABLE 4
North Dakota University System
Non-Credit Registrations

Academic Year 2007-2008

(Summer 2007, Fall 2007 and Spring 2008)

INSTITUTION	DISTANCE EDUCATION			DUPLICATED DE TOTAL ¹	FACE-TO-FACE ON CAMPUS	DUPLICATED DE & ON CAMPUS TOTAL
	A	B	C			
	FACE-TO-FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING	=A+B+C		=D+F
BSC	5,822	5	1,038	6,865	6,724	13,589
DSU	0	0	10	10	2,630	2,640
LRSC	593	0	0	593	1,851	2,444
MASU	0	0	0	0	0	0
MISU	43	0	74	117	309	426
MISU-B	0	0	0	0	261	261
NDSCS	1,389	1,691	49	3,129	2,557	5,686
NDSU	531	0	158	689	440	1,129
UND	3,302	498	722	4,522	2,892	7,414
VCSU	0	0	0	0	0	0
WSC	0	0	122	122	4,342	4,464
Duplicated NDUS Total	11,680	2,194	2,173	16,047	22,006	38,053

¹ Reflects registrations in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be reported twice in the duplicated enrollment total.

NOTE: This table reports all non-credit registrations. Other tables in this report present information on headcount enrollments, some of which may include multiple registrations for individual students.

Data Source: ConnectND