



2010-2011 Annual Enrollment Report

Summer 2010, Fall 2010 and Spring 2011

December 2011

Prepared for the
State Board of Higher Education



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DEFINITIONS

AUDIO:

ONE-WAY AUDIO – An audio communication from the instructor to the student where the student cannot provide an audio response (e.g. radio, audiotape).

TWO-WAY AUDIO – A conference, most frequently used over the telephone between two or more remote locations with live, audio transmission.

CENSUS DATA – Each campus shall report fall and spring semester enrollments for degree credit students based on the number of students enrolled on the twentieth scheduled class day of the fall and spring semesters.

CD ROM – Communications using a compact disc with read-only-memory.

COMBO – A combination of any of the delivery methods with no one method providing 50% or more of instruction.

CORRESPONDENCE – An independent study course in which all communications between the instructor and student is accomplished through the mail or fax. Instruction is given by means of a course syllabus, textbooks, video and audio cassette, and additional reference and instructional materials.

CREDIT HOUR – The unit by which an institution measures its course work for application towards a degree. Historically, each credit hour involves 15 or 16 fifty-minute periods of instruction per semester, or the equivalent.

DEGREE CREDIT – All instructional activities that can be applied toward college degree or credit based remedial courses taken by a degree seeking student as reported to IPEDS.

DEVELOPMENTAL COURSES – Developmental courses are basic academic skills courses designed to prepare students to complete regular academic degree-credit courses. Effective with the Fall 2010 term, all NDUS courses numbered less than 100 and English 100 and Math 101 and 102 are developmental courses. Developmental courses may count toward a student's full-time course load. Math 102 may be used to meet degree credit requirements in certificate, diploma and A.A.S. programs.

DUPLICATED COUNT – An enrollment count in which an individual student may be counted more than once because they are enrolled in more than one medium (e.g. face to face, correspondence, IVN) or on more than one campus.

E-LEARNING – Courses delivered through a technological medium. This category includes audio, video, cd rom and internet delivery of courses and excludes correspondence and face to face off campus.

ENROLLED STUDENTS – SBHE Policy 440 defines enrolled students as students who are registered for classes as of the 20th day of the term. SBHE Policy 830.1 requires all

registered students to have paid tuition and fees or made arrangements to pay no later than the 12th day of the term.

FACE-TO-FACE – This term is used to describe the traditional classroom environment where the instructor and students are physically located in the same place.

FACE-TO-FACE OFF CAMPUS – Describes the traditional classroom setting where the instructor and students are physically located in the same place in an off campus location.

CAMPUS HEADCOUNT ENROLLMENT – Number of students enrolled at the institution following the twentieth day of classes of the term. Each student equals one headcount, regardless of credit hours taken.

FULL-TIME ENROLLMENTS – Number of headcount students enrolled at the institution following the twentieth day of classes of the term who are taking twelve or more credit hours.

FULL-TIME EQUIVALENT ENROLLMENT BASED ON STUDENT CREDIT HOURS – The total accumulative student credit hours by campus divided by the following:

Undergraduate	15 credit hours (100-400 number courses)
Graduate	12 credit hours (500 and above number courses)
Professional	Same as headcount — Law and Medicine
Occupational	16 credit hours – Selected Programs

FULL-TIME EQUIVALENT ENROLLMENT OF PART-TIME STUDENTS – The student credit hours accumulated at the undergraduate level divided by 15 plus the student credit hours accumulated at the graduate level divided by 12.

PART-TIME STUDENTS – The headcount enrollment of students enrolled for fewer than 12 credit hours.

INTERACTIVE VIDEO NETWORK (IVN) – A video conferencing network that provides two-way audio and two-way video allowing the teacher and students to be in different locations yet see and hear each other.

INTERNET:

ONLINE – Courses, discussions, or other communications occurring in an electronic format via the Internet.

ASYNCHRONOUS INTERNET – Online interaction occurring independent of time or location, e.g. email.

SYNCHRONOUS INTERNET – Online interaction occurring independent of location, but at the same time (real time), e.g. internet chat.

PRERECORDED VIDEO OR AUDIO – A video or audio communications that has been prerecorded on videotape or cassette. Recordings often complement other teaching methods, and content may be ongoing class sessions or specially produced for independent study.

STUDENT – All students taking degree credit courses, irrespective of the time of day or workload of the student.

BEGINNING FRESHMAN STUDENT – A full-time or part-time student attending any institution for the first time as a freshman. Because part-time students are included, this number is not the same as the IPEDS first-time full-time count.

COLLABORATIVE STUDENT – A student who enrolls in a course at an NDUS institution other than their home institution.

DUAL CREDIT STUDENT – A high school student who enrolls in college classes and also earns high school credit.

FIRST-TIME FRESHMAN STUDENT – A student attending any institution full-time for the first time at the undergraduate level. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). This is a specific group (or cohort) established for tracking purposes and reported to IPEDS.

GRADUATE STUDENT – A students who holds a bachelor's or first professional degree, or equivalent, and is enrolled in a graduate degree program.

NON-RESIDENT STUDENT – A nonresident student, for the purposes of this report, is a student with a legal domicile outside of North Dakota.

PROFESSIONAL STUDENT – A student who has completed a baccalaureate degree and is enrolled in a post-baccalaureate program leading to a professional degree in law, medicine or pharmacy. (Note: IPEDS and the SBHE Policy recognize pharmacy as a first professional program. ConnectND is being adjusted to report pharmacy students as professional students.)

RESIDENT STUDENT – A resident student, for the purposes of this report, is a student having legal domicile in North Dakota.

SPECIAL/UNCLASSIFIED STUDENT – A student taking undergraduate or post-baccalaureate level credit courses without declaring an intention to earn a degree, diploma, or certificate although taking courses in regular classes with other students. This category also includes students who cannot be classified by academic level. High school students enrolled in college classes are considered a special/unclassified student.

TRANSFER STUDENT – A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level, e.g. undergraduate, graduate). The student may transfer with or without credit.

TRI-COLLEGE STUDENT – A student enrolled at Moorhead State University or Concordia College but also registered for one or more courses at NDSU.

UNDERGRADUATE STUDENT – A student who is enrolled in an undergraduate program. The year-level designation of an undergraduate student is determined by institutional policy.

STUDENTS' REPORTED HOME ADDRESS – The official home address as reported by the student. If no address is reported, the parents' address and then the local campus address is used.

SYSTEM HEADCOUNT – Number of students enrolled in the NDUS, who are enrolled at more than one campus, following the twentieth day of classes in the term.

TUITION RESIDENCY STATUS – Official institutionally determined residence for tuition purposes.

TV BROADCAST – Communication using the capabilities of educational television broadcasting over established cable networks or otherwise. Programs can be viewed live or prerecorded for a later pre-determined time for viewing.

LIVE – Faculty and students are in different locations at the same time. Only faculty member will be seen by the student, e.g. educational television network.

PRERECORDED – Faculty and students are in separate locations at different times. A course on the educational television network may be prerecorded for later pre-determined times of viewing.

VIDEO

ONE-WAY VIDEO – A conference between different locations where the communication links are made between orbiting satellites and various points on Earth. The video connection only allows for the faculty member to be seen and heard by the students.

TWO-WAY VIDEO – A video and audio communications session between two or more remote sites with live, animated image transmission and display. This connection allows for both the faculty and students to be seen and heard by each other.

UNDUPLICATED COUNTS – Students taking courses at more than one campus or through more than one instructional medium in the same semester are counted once.

INSTITUTIONAL ABBREVIATIONS

BSC	Bismarck State College Bismarck, ND 58501
DCB	Dakota College at Bottineau Bottineau, ND 58318
DSU	Dickinson State University Dickinson, ND 58601
LRSC	Lake Region State College Devils Lake, ND 58301 (prior to 1999, LRSC was aligned under UND and thus referred to as UND-LR)
MaSU	Mayville State University Mayville, ND 58257
MISU	Minot State University Minot, ND 58707
NDSCS	North Dakota State College of Science Wahpeton, ND 58076
NDSU	North Dakota State University Fargo, ND 58108
UND	University of North Dakota Grand Forks, ND 58202
VCSU	Valley City State University Valley City, ND 58072
WSC	Williston State College Williston, ND 58801 (prior to 1999, WSC was aligned under UND and thus referred to as UND-W)
JC	Jamestown College Jamestown, ND 58405
UM	University of Mary Bismarck, ND 58504

Annual Enrollment Summary

The North Dakota University System Annual Enrollment Report is an attempt to report a single, system wide, unduplicated count by combining credit, non-degree credit, and non-credit enrollments for an entire year. The academic year being reported is the Summer 2010, Fall 2010 and Spring 2011 semesters. Corrected DSU Fall 2010 degree credit enrollment information was used for this report.

Included in this report is information on enrollments in programs based on three categories: degree credit, non-degree credit and non-credit programs. Degree credit enrollments occur when students are enrolled in instructional activities typically applied toward a college degree or credit based remedial courses taken by degree seeking students (e.g. English 110, Math 102). Non-degree credit enrollments are credit courses taken through continuing education for personal development such as workshops or seminars that do not typically apply toward a degree. Non-credit enrollments are instructional activities which do not apply toward a degree such as many workforce training activities.

In addition to course enrollments, this report further breaks down enrollments by delivery method – traditional or distance education. Of those students participating by distance education, we also report enrollments by different delivery methods.

The following tables summarize enrollment by category and by delivery method within each category. The report summary has combined and then unduplicated enrollment when students have provided sufficient identification information in all three categories. Because there is insufficient information to uniquely identify some students, the unduplicated total does not include 4,610 degree credit, 89 non-degree credit, and 18,726 non-credit enrollments with insufficient I.D. information.

Unlike the other tables in this report, which contain information on enrollments, the final table in the report provides information on non-credit registrations. Since most non-credit activities operate on the self-supporting basis of adequate registrations, information on registrations rather than enrollments is provided.

North Dakota University System
Annual Enrollment Report Summary

Academic Year 2010-2011

(Summer 2010, Fall 2010 and Spring 2011)

End of Term Data

INSTITUTION	INSTRUCTIONAL TYPE			TOTAL
	DEGREE CREDIT ¹	NON-DEGREE CREDIT ²	NON-CREDIT ³	
BSC	4,968	600	291	5,859
DCB	1,045	74	27	1,146
DSU	2,654	103	205	2,962
LRSC	3,138	199	720	4,057
MASU	1,227	72	0	1,299
MISU	4,369	130	358	4,857
NDSCS	3,239	592	623	4,454
NDSU	15,211	170	107	15,488
UND	15,500	87	4,867	20,454
VCSU	1,470	64	0	1,534
WSC	1,128	133	6,134	7,395
Duplicated Campus Totals	53,949	2,224	13,332	69,505
NDUS Students Taking Classes at More Than One Campus	2,631	1	61	2,693
Unduplicated NDUS Total	51,318	2,223	13,271	66,812
Annual Unduplicated NDUS Total				64,000 ⁴

¹ A total of 53,949 degree-credit students provided social security numbers when enrolling at NDUS institutions. An additional 4,610 registrants did not provide social security numbers and are not included in these calculations. Of the 53,949 enrollments, 2,631 students were simultaneously taking classes at more than one institution, resulting in a total of 51,318 system unduplicated headcount enrollments.

² A total of 2,224 non-degree credit students provided social security numbers when enrolling at NDUS institutions. An additional 89 registrants did not provide social security numbers and are not included in these calculations. Of the 2,224 enrollments, 1 student was simultaneously taking classes at more than one institution, resulting in a total of 2,223 system unduplicated headcount enrollments.

³ A total of 13,332 non-credit students provided social security numbers when enrolling at NDUS institutions. An additional 18,726 registrants did not provide social security numbers and are not included in these calculations. Of the 13,332 enrollments, 61 students were simultaneously taking classes at more than one institution, resulting in a total of 13,271 system unduplicated headcount enrollments.

⁴ Includes only students providing a social security number for definite identification. The actual number of unduplicated students served is between 64,000 and 87,425 (64,000 + 4,610¹ + 89² + 18,726³).

Data Source: ConnectND Annual Enrollment Reports: Annual Degree Credit Headcount By All Delivery Methods, Annual Non-Degree Credit Headcount By All Delivery Methods, Annual Non-Credit Headcount By All Delivery Methods, Unduplicated Non-Credit Headcount, and Unduplicated Degree-Credit, Non-Degree Credit, and Non-Credit Headcount

TABLE 1
North Dakota University System
Annual Degree Credit Headcount By All Delivery Methods
Academic Year 2010-2011
(Summer 2010, Fall 2010 and Spring 2011)
End of Term Data

INSTITUTION	DISTANCE EDUCATION (DE)					FACE-TO-FACE UNDUPLICATED ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTAL ⁴	UNDUPLICATED DE & ON CAMPUS TOTAL ⁵	INSUFFICIENT ID INFO	CAMPUS TOTAL				
	FACE-TO-FACE OFF CAMPUS	CORRE- SPONDENCE	INTERNET BASED ¹	DUPLICATED DE TOTAL ²	UNDUPLICATED DE TOTAL ³						A	B	C	D =A+B+C
BSC	312	0	2,941	3,253	3,171	3,061	6,232	4,968	235	5,203				
DCB	284	0	563	847	800	441	1,241	1,045	52	1,097				
DSU	243	104	987	1,334	1,079	1,937	3,016	2,654	272	2,926				
LRSC	1,879	0	1,627	3,506	3,061	428	3,489	3,138	111	3,249				
MASU	147	0	677	824	761	631	1,392	1,227	39	1,266				
MISU	873	121	2,082	3,076	2,780	2,855	5,635	4,369	374	4,743				
NDSCS	1,047	0	1,169	2,216	2,076	1,789	3,865	3,239	17	3,256				
NDSU	442	542	6,041	7,025	6,571	14,052	20,623	15,211	2,189	17,400				
UND	594	252	5,657	6,503	6,191	12,419	18,610	15,500	1,260	16,760				
VCSU	151	0	1,250	1,401	1,273	895	2,168	1,470	38	1,508				
WSC	281	1	613	895	850	529	1,379	1,128	50	1,178				
Duplicated NDUS Total	6,253	1,020	23,607	30,880	28,613	39,037	67,650	53,949	4,637	58,586				
NDUS Students Taking Classes at More Than One Campus	98	1	1,184	1,283	1,486	368	1,854	2,631	27	2,658				
Unduplicated NDUS Total	6,155	1,019	22,423	29,597	27,127	38,669	65,796	51,318	4,610	55,928				

¹ Internet based categories are listed in more detail on Table 1A.

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an internet based course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects DE unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and internet based course, this student would be counted only once in the unduplicated distance education total.

⁴ E & F are each individually unduplicated. However, when added together the total represents some students counted twice.

⁵ This is a conservative count of students known to be counted only once by a campus or the system for the system total. The actual unduplicated degree credit headcounts are probably higher for campuses with students with insufficient identification information. Every student with insufficient identification information is assumed to be a duplicate enrollment at the system level and is therefore not counted in the system total. Across the NDUS, 4,610 students provided insufficient identification information to determine if they were duplicate degree credit enrollments in the distance education and on campus system unduplicated totals.

TABLE 1A
 North Dakota University System
Annual Degree Credit Headcount By Internet Based Delivery Method
 Academic Year 2010-2011
 (Summer 2010, Fall 2010 and Spring 2011)
 End of Term Data

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET BASED		CD ROM	COMBO < 50%	INTERNET BASED DUPLICATED TOTAL	INTERNET BASED UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRERECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	123	0	0	0	0	0	0	0	2,824	0	0	2,947	2,941
DCB	0	240	0	0	0	0	0	0	0	386	0	0	626	563
DSU	0	170	0	0	0	0	0	0	0	950	0	0	1,120	987
LRSC	0	48	0	0	0	0	0	0	0	1,003	0	855	1,906	1,627
MASU	0	187	0	0	0	0	0	0	0	556	0	0	743	677
MISU	0	120	0	0	0	0	0	0	0	2,034	0	0	2,154	2,082
NDSCS	0	101	0	0	0	0	0	0	0	1,085	0	0	1,186	1,169
NDSU	62	54	0	0	0	0	0	0	204	5,537	0	578	6,435	6,041
UND	0	111	0	0	0	0	0	0	1,035	4,952	0	243	6,341	5,657
VCSU	0	60	0	0	0	0	0	0	0	1,019	0	435	1,514	1,250
WSC	0	57	0	0	0	0	0	0	0	586	0	0	643	613
Duplicated NDUS Total	62	1,271	0	0	0	0	0	0	1,239	20,932	0	2,111	25,615	23,607
NDUS Students Taking Classes at More Than One Campus	0	18	0	0	0	0	0	0	0	988	0	1	1,007	1,184
Unduplicated NDUS Totals	62	1,253	0	0	0	0	0	0	1,239	19,944	0	2,110	24,608	22,423

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND Annual Enrollment Report: Annual Degree Credit Headcount By Internet Based Delivery Methods

TABLE 2
North Dakota University System
Annual Non-Degree Credit Headcount By All Delivery Methods
Academic Year 2010-2011
(Summer 2010, Fall 2010 and Spring 2011)
End of Term Data

INSTITUTION	DISTANCE EDUCATION (DE)					FACE-TO-FACE UNDUPLICATED ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTALS	UNDUPLICATED DE & ON CAMPUS TOTAL ⁴	INSUFFICIENT ID INFO	CAMPUS TOTAL
	FACE-TO-FACE OFF CAMPUS	CORRE- SPONDENCE	INTERNET BASED ¹	DUPLICATED DE TOTAL ²	UNDUPLICATED DE TOTAL ³					
	A	B	C	D = A+B+C	E	F	G = E+F	H	I	J = H+I
BSC	6	0	128	134	134	470	604	600	6	606
DCB	8	0	13	21	20	54	74	74	4	78
DSU	0	0	0	0	0	103	103	103	5	108
LRSC	48	0	147	195	182	24	206	199	12	211
MASU	0	0	0	0	0	72	72	72	2	74
MISU	31	0	30	61	61	69	130	130	11	141
NDSCS	94	0	78	172	172	438	610	592	6	598
NDSU	0	0	24	24	24	146	170	170	35	205
UND	0	0	8	8	8	79	87	87	3	90
VCSU	0	0	0	0	0	64	64	64	1	65
WSC	2	0	43	45	45	92	137	133	4	137
Duplicated NDUS Total	189	0	471	660	646	1,611	2,257	2,224	89	2,312
NDUS Students Taking Classes at More Than One Campus	0	0	0	0	0	0	0	1	0	1
Unduplicated NDUS Total	189	0	471	660	646	1,611	2,257	2,223	89	2,312

¹ Internet based categories are listed in more detail on Table 2A.

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an internet based course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and internet based course, this student would be counted only once in the unduplicated distance education total.

⁴ A total of 2,224 non-degree credit students provided social security numbers when enrolling at NDUS institutions. An additional 89 registrants did not provide social security numbers and are not included in these calculations. Of the 2,224 enrollments, 1 student was simultaneously taking classes at more than one institution, resulting in a total of 2,223 system unduplicated headcount enrollments.

Data Source: ConnectND Annual Enrollment Report: Annual Non-Degree Credit Headcount By All Delivery Methods

TABLE 2A
 North Dakota University System
Annual Non-Degree Credit Headcount By Internet Based Delivery Method
 Academic Year 2010-2011
 (Summer 2010, Fall 2010 and Spring 2011)
 End of Term Data

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET BASED		CD ROM	COMBO < 50%	INTERNET BASED DUPLICATED TOTAL	INTERNET BASED UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRERECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	0	0	0	0	0	0	0	0	128	0	0	128	128
DCB	0	4	0	0	0	0	0	0	0	9	0	0	9	13
DSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LRSC	0	0	0	0	0	0	0	0	0	42	0	105	147	147
MASU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0	0	0	0	0	0	0	30	0	0	30	30
NDSCS	0	0	0	0	0	0	0	0	0	78	0	0	78	78
NDSU	0	0	0	0	0	0	0	0	0	24	0	0	24	24
UND	0	0	0	0	0	0	0	0	0	8	0	0	8	8
VCSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WSC	0	0	0	0	0	0	0	0	0	43	0	0	43	43
Duplicated NDUS Total	0	4	0	0	0	0	0	0	0	362	0	105	467	471
NDUS Students Taking Classes at More Than One Campus	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unduplicated NDUS Total	0	4	0	0	0	0	0	0	0	362	0	105	467	471

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND Annual Enrollment Report: Annual Non-Degree Credit Headcount By Internet Based Delivery Methods

TABLE 3
North Dakota University System
Annual Non-Credit Headcount By All Delivery Methods
Academic Year 2010-2011
(Summer 2010, Fall 2010 and Spring 2011)
End of Term Data

INSTITUTION	DISTANCE EDUCATION (DE)					FACE-TO-FACE UNDUPLICATED ON CAMPUS	DE & ON CAMPUS DUPLICATED TOTAL ⁴	UNDUPLICATED DE & ON CAMPUS TOTAL ⁵	INSUFFICIENT ID INFO	CAMPUS TOTAL				
	FACE-TO-FACE OFF CAMPUS	CORRE- SPONDENCE	INTERNET BASED ¹	DUPLICATED DE TOTAL ²	UNDUPLICATED DE TOTAL ³						A	B	C	D = A+B+C
BSC	149	0	7	156	156	216	372	291	8,734	9,025				
DCB	26	0	0	26	26	2	28	27	446	473				
DSU	64	0	0	64	64	161	225	205	1,535	1,740				
LRSC	6	0	0	6	6	714	720	720	997	1,717				
MASU	0	0	0	0	0	0	0	0	0	0				
MISU	0	0	0	0	0	358	358	358	79	437				
NDSCS	95	332	1	428	425	212	637	623	2,181	2,804				
NDSU	97	0	14	111	107	0	107	107	1,381	1,488				
UND	3,804	0	1,126	4,930	4,867	0	4,867	4,867	3,202	8,069				
VCSU	0	0	0	0	0	0	0	0	0	0				
WSC	0	0	26	26	26	6,110	6,136	6,134	498	6,632				
Duplicated NDUS Total	4,241	332	1,174	5,747	5,677	7,773	13,450	13,332	19,053	32,385				
Students Taking Classes at More Than One Campus	16	0	0	16	16	1	17	61	327	388				
Unduplicated NDUS Total	4,225	332	1,174	5,731	5,661	7,772	13,433	13,271	18,726	31,997				

¹Internet based categories are listed in more detail on Table 3A

² Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an internet based course, this same student would be counted twice in the duplicated enrollment total.

³ Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and internet based course, this student would be counted only once in the unduplicated distance education total.

⁴ E & F are each individually unduplicated. However, together they are duplicated.

⁵ A total of 13,332 non-credit students provided social security numbers when enrolling at NDUS institutions. An additional 18,726 registrants did not provide social security numbers and are not included in these calculations. Of the 13,332 enrollments, 61 students were simultaneously taking classes at more than one institution, resulting in a total of 13,271 system unduplicated headcount enrollments.

TABLE 3A
North Dakota University System
Annual Non-Credit Headcount By Internet Based Delivery Method

Academic Year 2010-2011
(Summer 2010, Fall 2010 and Spring 2011)
Academic Year Data

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET BASED		CD ROM	COMBO < 50%	INTERNET BASED DUPLICATED TOTAL	INTERNET BASED UNDUPLICATED TOTAL	
	1-WAY	2-WAY	LIVE	PRE-RECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH					
BSC	0	0	0		0	0	0	0	0	0	7	0	0	7	7
DCB	0	0	0		0	0	0	0	0	0	0	0	0	0	0
DSU	0	0	0		0	0	0	0	0	0	0	0	0	0	0
LRSC	0	0	0		0	0	0	0	0	0	0	0	0	0	0
MASU	0	0	0		0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0		0	0	0	0	0	0	0	0	0	0	0
NDSCS	0	0	0		0	0	0	0	0	0	1	0	0	1	1
NDSU	0	0	0		0	0	0	0	0	0	14	0	0	14	14
UND	0	0	0		0	0	0	0	0	0	1,126	0	0	1,126	1,126
VCSU	0	0	0		0	0	0	0	0	0	0	0	0	0	0
WSC	0	0	0		0	0	0	0	0	0	26	0	0	26	26
Duplicated NDUS Total	0	0	0		0	0	0	0	0	0	1,174	0	0	1,174	1,174
NDUS Students Taking Classes at More Than One Campus	0	0	0		0	0	0	0	0	0	0	0	0	0	0
Unduplicated NDUS Total	0	0	0		0	0	0	0	0	0	1,174	0	0	1,174	1,174

NOTE: Categories are defined in the definitions section of the report.

Data Source: ConnectND Annual Enrollment Report: Annual Non-Credit Headcount By Internet Based Delivery Methods

TABLE 4
North Dakota University System
Non-Credit Registrations

Academic Year 2010-2011
(Summer 2010, Fall 2010 and Spring 2011)
Academic Year Data

INSTITUTION	DISTANCE EDUCATION (DE)				FACE-TO-FACE ON CAMPUS	DUPLICATED DE & ON CAMPUS TOTAL
	FACE-TO-FACE OFF CAMPUS	CORRESPONDENCE	INTERNET BASED	DUPLICATED DE TOTAL ¹		
	A	B	C	D =A+B+C	F	G =D+F
BSC	4,144	0	2,127	6,271	4,667	10,938
DCB	390	0	0	390	349	739
DSU	580	0	0	580	1,885	2,465
LRSC	8	0	0	8	1,720	1,728
MASU	0	0	0	0	0	0
MISU	0	0	0	0	539	539
NDSCS	1,096	771	54	1,921	1,939	3,860
NDSU	1,010	0	257	1,267	630	1,897
UND	8,922	0	3,447	12,369	0	12,369
VCSU	0	0	0	0	0	0
WSC	0	0	28	28	9,239	9,267
Duplicated NDUS Total	16,150	771	5,913	22,834	20,968	43,802

¹ Reflects registrations in each distance education delivery method. If, for example, a student is taking both a correspondence course and an internet based course, this same student would be reported twice in the duplicated enrollment total.

NOTE: This table reports all non-credit registrations. Other tables in this report present information on headcount enrollments, some of which may include multiple registrations for individual students.

Data Source: *ConnectND Annual Enrollment Report: Annual Non-Credit Registrations By All Delivery Methods*