TO: Members, State Board of Higher Education

FROM: Mike Hillman, Vice Chancellor for Academic and Student Affairs
       Rebecca Duben-Kalash, Secretary/Academic and Articulation and Transfer Assistant

DATE: February 14, 2011

Memo #: M-11-09

SUBJECT: Spring 2011 Enrollment Summary

The Spring 2011 enrollment report is attached. The report, which is being released today, summarizes this semester's enrollments as well as comparisons to previous years.

You will note the first page presents Spring 2011 enrollment highlights. The table on page two provides information on the total headcount along with the student full-time equivalent (FTE) counts. A table on page three describes headcount by tuition residency status. The bar graph on the last page summarizes spring enrollments over the past 10 years.

Please do not hesitate to call with any questions you may have regarding this report.

Attachments

xc: Cabinet

G:\Rebecca\400\Enroll\10-11\Spring Enrollment\Spring 2011 Enrollment Summary Memo.docx
North Dakota University System  
Enrollment Highlights  
Spring 2011

One-Year Comparison: Spring 2010 to Spring 2011

Student headcount enrollments increased by 1,794 students (4.1%) from 43,358 last spring to 45,152 this spring.

Student FTE enrollments increased by 886 FTEs (2.5%) from 35,134 last spring to 36,020 this spring.*

Five-Year Trend: Spring 2006 to Spring 2011

Over the last five years, the number of students in the system has increased 13.7%. The NDUS has 5,437 more students in Spring 2011 than in Spring 2006.

FTEs have increased within the same time frame. In 2006, the system served 33,181 FTEs. This spring, the system serves 36,020 FTEs, an increase of 8.6%.*

An increase in the number of students indicates a higher college participation rate. A more modest increase in FTEs indicates a trend toward part time enrollment.

Ten-Year Historical Chart: Spring 2002 to Spring 2011

This spring headcount (45,152) is significantly higher than the 10-year average of 40,179.

The 10-year average for spring FTEs is 33,475. This springs’ enrollments are 2,545 FTEs above this average.*

* In August 2006, in order to be more consistent with common practice in enrollment reporting, the SBHE changed the definition of undergraduate FTE to 15 credit hours from 16, and first professional to 1 FTE for each full-time student and 1/2 FTE for each part-time student. In order to provide a consistent basis for comparing 2006 enrollments to prior years, prior year FTE’s have been recalculated based on the new definition. The new definition is compatible with national Integrated Post-Secondary Education Data System (IPEDS) reporting requirements.
**NORTH DAKOTA UNIVERSITY SYSTEM**

**DEGREE CREDIT SPRING ENROLLMENT REPORT**

**Five Year Trend: 2006-2011**

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<td>610</td>
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<td>13,458</td>
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<td>750</td>
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<td>651</td>
<td>757</td>
<td>959</td>
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<td>767</td>
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<td>381</td>
<td>524</td>
<td>779</td>
<td>354</td>
<td>494</td>
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</table>

**HC** - Headcount

All students enrolled regardless of number of credit hours

**FT** - Full Time

Students enrolled in 12 credit hours or more

**FTE** - Full Time Equivalent

Undergraduate student credit hours divided by 15 = one student FTE
Graduate student credit hours divided by 12 = one student FTE

Full-time professional students in law and medicine counted as one per enrollment. Part-time professional students in law and medicine counted as 1/2 per enrollment.

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1 In August 2006, in order to be more consistent with common practice in enrollment reporting, the SBHE changed the definition of undergraduate FTE to 15 credit hours from 16, and first professional to 1 FTE for each full-time student and 1/2 FTE for each part-time student. In order to provide a consistent basis for comparing 2006 enrollments to prior years, prior year FTE’s have been recalculated based on the new definition. The new definition is compatible with national Integrated Post-Secondary Education Data System (IPEDS) reporting requirements.
# Headcount Enrollments by Tuition Residency Status

## Spring 2011

<table>
<thead>
<tr>
<th>Institution</th>
<th>BSC</th>
<th>DCB</th>
<th>DSU</th>
<th>LRSC</th>
<th>MASU</th>
<th>MISU</th>
<th>NDSCS</th>
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<th>UND</th>
<th>VCSU</th>
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<td><strong>Non-Resident</strong></td>
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<td>1</td>
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<td>218</td>
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<td>8</td>
<td>663</td>
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<tr>
<td>Other</td>
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<td>1,439</td>
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<td>101</td>
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<tr>
<td><strong>Non-Resident Subtotal</strong></td>
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<td>7,647</td>
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<tr>
<td><strong>Grand Totals</strong></td>
<td>3,985</td>
<td>868</td>
<td>2,248</td>
<td>1,851</td>
<td>934</td>
<td>3,636</td>
<td>2,639</td>
<td>13,533</td>
<td>13,458</td>
<td>1,221</td>
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<td>45,152</td>
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</table>

Note: Information includes students in extended degree programs and students jointly enrolled through collaborative program arrangements.

1Official institutionally determined residence for tuition purposes.
In August 2006, in order to be more consistent with common practice in enrollment reporting, the SBHE changed the definition of undergraduate FTE to 15 credit hours from 16, and first professional to 1 FTE for each full-time student and 1/2 FTE for each part-time student. In order to provide a consistent basis for comparing 2006 enrollments to prior years, prior year FTE's have been recalculated based on the new definition. The new definition is compatible with national Integrated Post-Secondary Education Data System (IPEDS) reporting requirements.