



# OER for Writing Across the Curriculum

Jessica Santini, Assistant Professor, Lake Region State College

NDUS OER Virtual Conference

March 2, 2021

# Overview



- Context
- Objectives
- Classroom Applications
- Project OERs
- Ongoing Loop

# Context of the Project



- Identified Areas for Improvement
  - Started with an HLC assessment project
  - Evidenced in patterns with general education assessments
  - Ready for a Refresh
- Needed a Cost Effective Solution
- Needed to Improve Offerings without Disrupting Credit Counts

# Objectives of Connecting OER to WAC



- Extend formal writing instruction beyond one semester
- Improve continuity of expectations and objectives related to writing proficiency
- Build upon faculty collaboration related to writing on campus
- Provide resources in the absence of a formal writing center on campus
- Emphasize up to date resources that are free and easily available

# Applications in the Classroom



- Ask students to build on existing knowledge
- Help students enter academic and professional conversations
- Leverage peer interactions
- Promote divergent thinking
- Complicate research questions rather than simplifying them
- Boost relevancy and context of information literacy
- Encourage independent portfolios

# Examples of OER for WAC



- Co-created Materials

- Rubrics
- Writing Samples
- Handouts
- Discussion threads
- Blogs
- Wikis
- Vlogs

## Reputable Online Collections

- [Purdue Online Writing Lab](#)
- [The Writing Center UNC Chapel Hill](#)
- [Grammar Bytes](#)
- Note Terms of Use

# An Open Loop



- Continue to Disseminate Resources
- Assess Outcomes in Comp II and Program-Specific Classes
- Solicit Feedback Annually
- Build Library of Writing Samples
- Build Library of Project Assignments