

## Social Work

The following matrix indicates those courses deemed transferable among institutions listed across the top of the matrix. The numbers on the matrix represent the number of semester hours associated with the course at each institution and which institutions have agreed to transfer the commonly numbered course in each row.

A list of the academic discipline liaisons contacts for each institution are listed at the bottom of this document.

Prefix	Number	GERTA	Course Title	BSC	DSU	LRSC	MISU	NDSCS	UND	WSC	CCCC	NHSC	SBC	TMCC
HS	204		Case Management										4	
HS	211		Introduction to Addictions										3	
HS	220		Management & Administration in Human Services										3	
HS	260		Crisis Intervention/Suicide Prevention										3	
SWK	250		Interpersonal Skills	3	3		3					3		
SWK	255	ND:SS	Social Work in a Modern Society/ Introduction to Social Work						3		4	3		3
SWK	256	ND:SS	Development of Social Welfare	3	3		3			3	3	3		
SWK	257	ND:SS	Human Behavior in the Social Environment						4	3	3			3

**HS 204 Case Management**

students will learn the necessary case management skills to provide individuals and families in need of comprehensive services. This course will focus on service delivery planning, concepts of intervention and evaluation of interventions. Students will gain skills for developing, implementing, and monitoring effective case plans and advocating for resources that help clients achieve self-sufficiency. The course will concentrate on skill development as opposed to theoretical concepts and integrate classroom instruction through a laboratory setting where hands on experience will be gained as students apply course work to real life situations.

**HS 211 Introduction to Addictions**

This course will focus on an overview of historical, cultural, and current attitudes toward drug use. This course provides students with the opportunity to study the various modalities of addictions. The interaction of physical, psychological, social, and spiritual aspects of addiction will be explored as well as methods and models of treatment and various concepts of early intervention and prevention. This course will survey alcohol and drug abuse treatment methods needed for working with special populations, group techniques, relapse prevention, and non-traditional treatment methods.

**HS 220 Management & Administration in Human Services**

This course introduces students to the principles of human service administration. It is designed to provide students with a comprehensive overview of planning, evaluating, managing, community relations and other activities which affects the operation of a human service agency.

**HS 260 Crisis Intervention/Suicide Prevention**

This course focuses on introducing crisis intervention concepts and strategies applicable to the field of human services. This course covers throughout the life cycle and situations such as medical and psychological traumas, posttraumatic stress disorder and professional burn out.

**SWK 250 Interpersonal Skills****SWK 255 Social Work in a Modern Society**

This course is designed to provide an introduction to the profession of social work. Course content includes the history and development of the profession; the assumptions which underlie social work goals, functions, and methods; the professional values guiding practice; and description of practice methods. The course also offers the student opportunities to learn about social roles and practice settings.

**SWK 256 Development of Social Welfare**

This course covers the history, value, political and economic conditions which influence the development and provision of social welfare services. Information about inequality, and the major social welfare programs that benefit the disadvantaged, is included. A basic analytic model will be presented to evaluate social welfare policies.

**SWK 257 Human Behavior in the Social Environment**

This foundation course uses ecological/social systems theory as the overall conceptual framework. Bio-psycho-socio-cultural aspects of human development are emphasized along with a recognition of the reciprocal interactions and transactions of multiple systems that influence human development throughout the life span. A paradigms framework is used for presenting human behavior theory and diversity. (Prerequisites: PSY 101, BIOL 100 & SOC 101.)