

CREATING WAYS TO IMPLEMENT OER ON CAMPUS

DR. KIERSTEN BAUGHMAN & MELISSA
REMICK

AGENDA

Defining OER

Challenges of OER

What has worked?

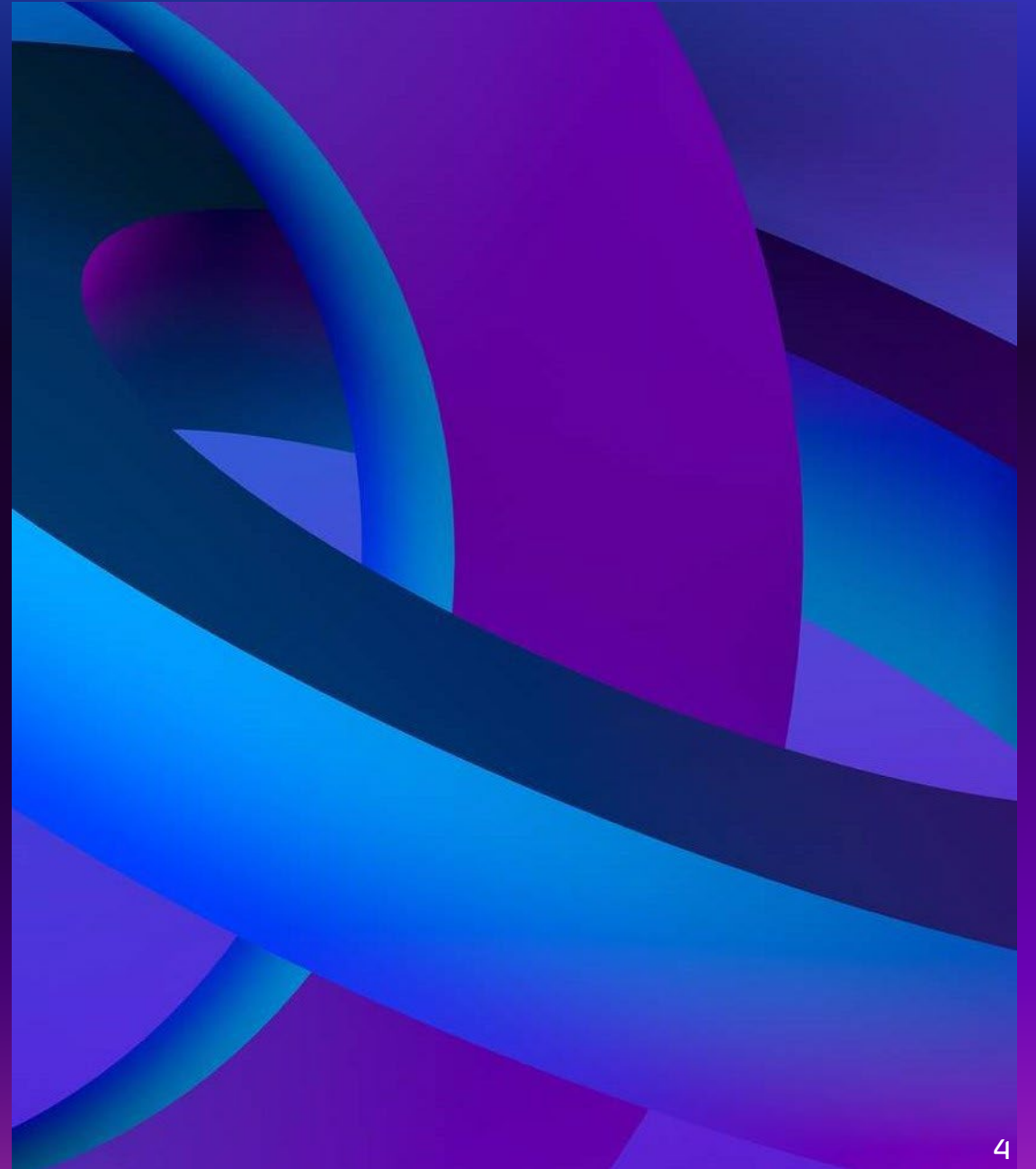
Funding options

Moving forward

THE WONDER OF
OER

HURDLES TO
IMPLEMENTING

OER



OER SUCCESSES

- Large general education course curricula
- Faculty-led committee exploration
- Offsetting publisher costs
- Individual faculty/course transformation

OER IN ENGLISH

OER IN MATH



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OER: VCSU Math

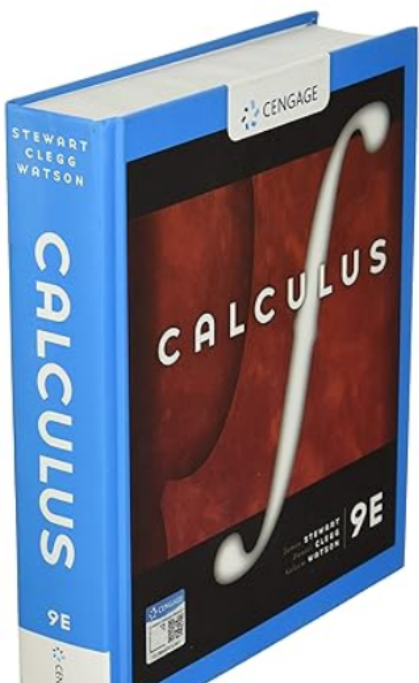




Textbooks (purchase)

Books > Science & Math > Mathematics

Sponsored



Calculus 9th Edition

by James Stewart (Author), Daniel K. Clegg (Author), Saleem Watson (Author)

4.4 ★★★★★ 401 ratings

[See all formats and editions](#)

CALCULUS provides you with the strongest foundation for a STEM future. James Stewart's Calculus series is the top-seller in the world because of its problem-solving focus, mathematical precision and accuracy, and outstanding examples and problem sets. Selected and mentored by Stewart, Daniel Clegg and Saleem Watson continue his legacy and their careful refinements retain Stewart's clarity of exposition and make the 9th Edition an even more usable learning tool. The accompanying WebAssign includes helpful learning support and new resources like Explore It interactive learning modules. Showing that Calculus is both practical and beautiful, the Stewart approach and WebAssign resources enhance understanding and build confidence for millions of students worldwide.

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ISBN-10	ISBN-13	Edition	Publisher	Publication date
1337624187	978-1337624183	# 9th	Cengage Learning	April 30, 2020

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Textbooks (OER)



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Subjects ▾

Calculus

Volume 1

🌐 This textbook is available in English and [Sp](#)

Book details

Instructor resources

Student resources

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Summary

Calculus is designed for the typical two- or three-se innovative features to enhance student learning. The concepts of calculus and helps them understand ho world around them. Due to the comprehensive natu three volumes for flexibility and efficiency. *Volume 1* integration.

Please note that this title is published under a CC B



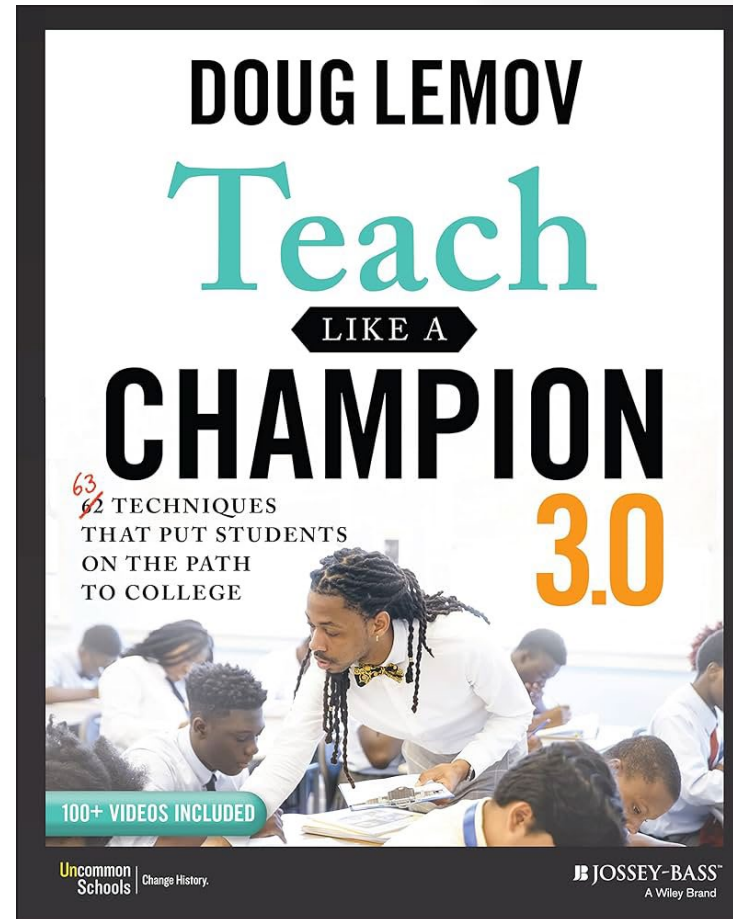
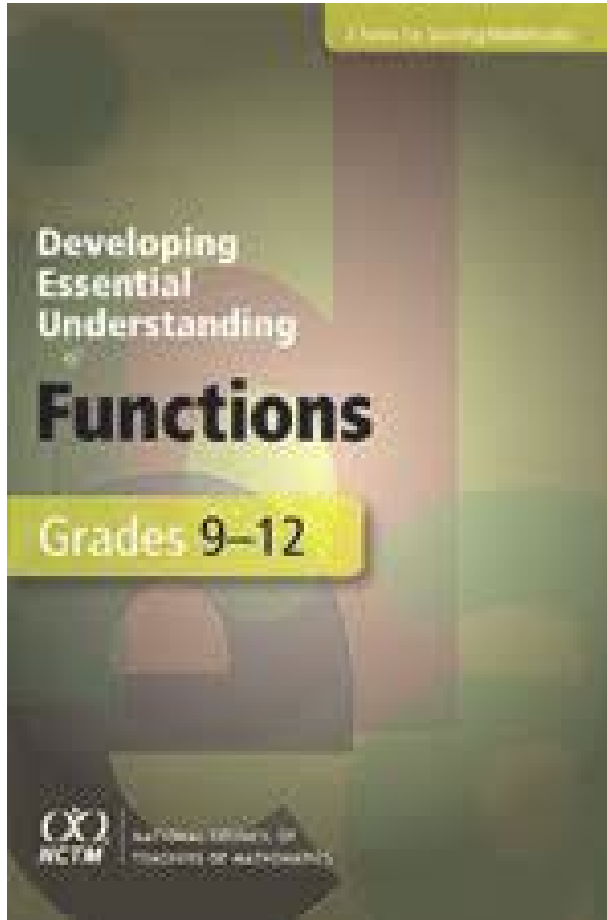
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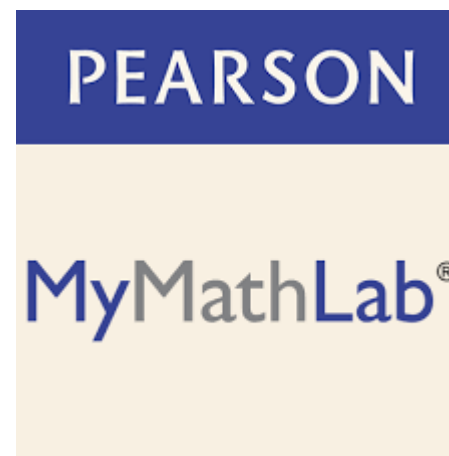
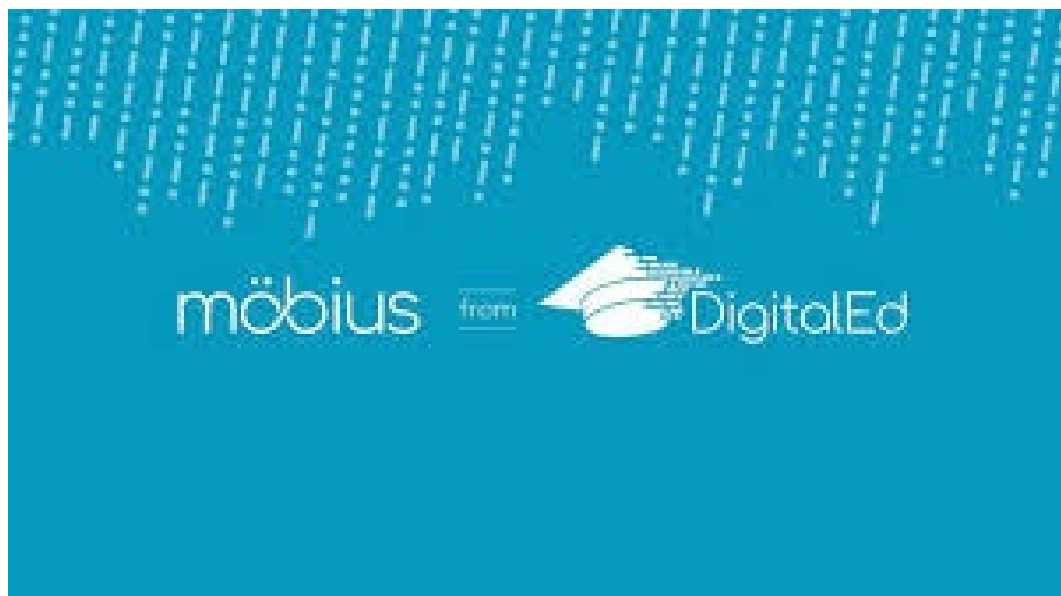


Textbooks (via digital library checkout)





Online homework, quizzes, tests (purchase)





Online homework, quizzes, tests (OER)

myOpenMath

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Home > Math 104: Finite Math_Sp24

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View: **Instructor** Student Quick Rearrange

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Intro to Quiz/Test answer entry

Past Due Date of Fri 1/19/24, 11:59 pm. Showing as Practice.
This assessment is in practice mode - no scores will be saved

An intro assignment for entering answers electronically into your quizzes & tests.

Chapter 1: Linear Functions

Showing Collapsed Always

Chapter 2: Matrices

Showing Collapsed Always

Chapter 1-2 Test

Past Due Date of Thu 2/15/24, 11:59 pm. Showing as Practice.
This assessment is in practice mode - no scores will be saved

Chapter 3: Linear Programming

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Chapter 5: Exponential and Logarithmic equations

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Chapter 6: Finance

MATH 104: Finite Mathematics - Sp24

Homework Quizzes & Tests



Blackboard

Homework Quizzes & Tests



Syllabus Quiz



Intro to Quiz/Test answer entry A↓

An intro assignment for entering answers electronically into your quizzes & tests.

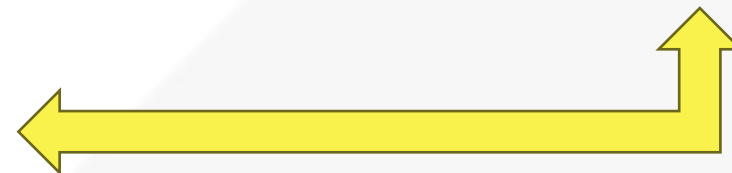


Chapter 1: Linear Functions



Chapter 2: Matrices

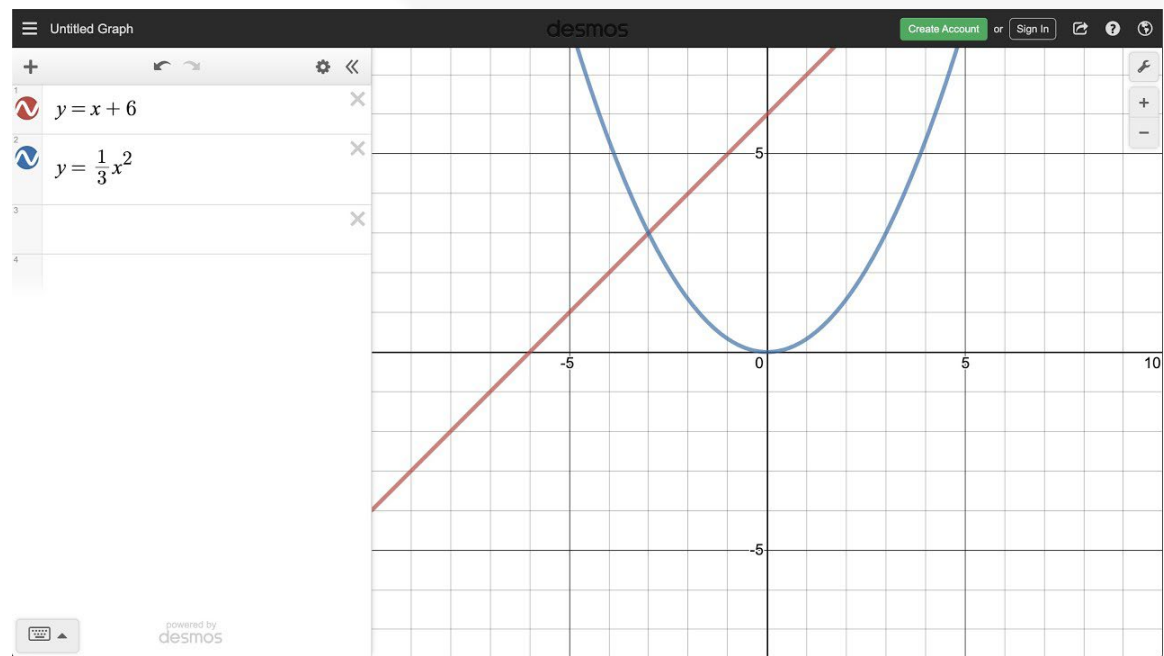
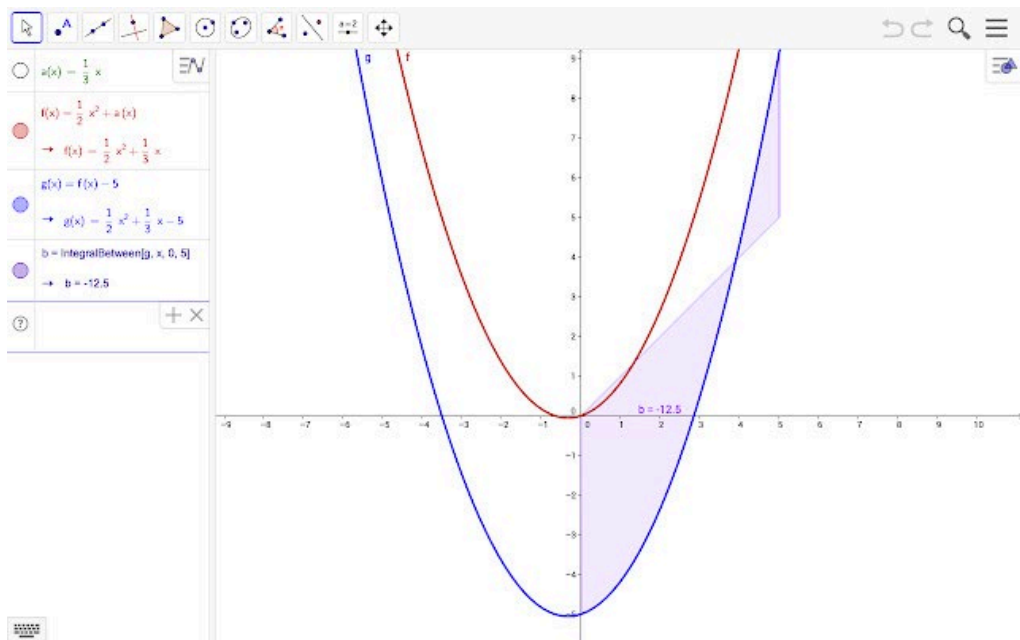
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 - Course Syllabus
 - Course Schedule & Due Dates
 - Course Materials & Class Recordings
 - Homework Quizzes & Tests
 - Tools
 - Student Support/Policies



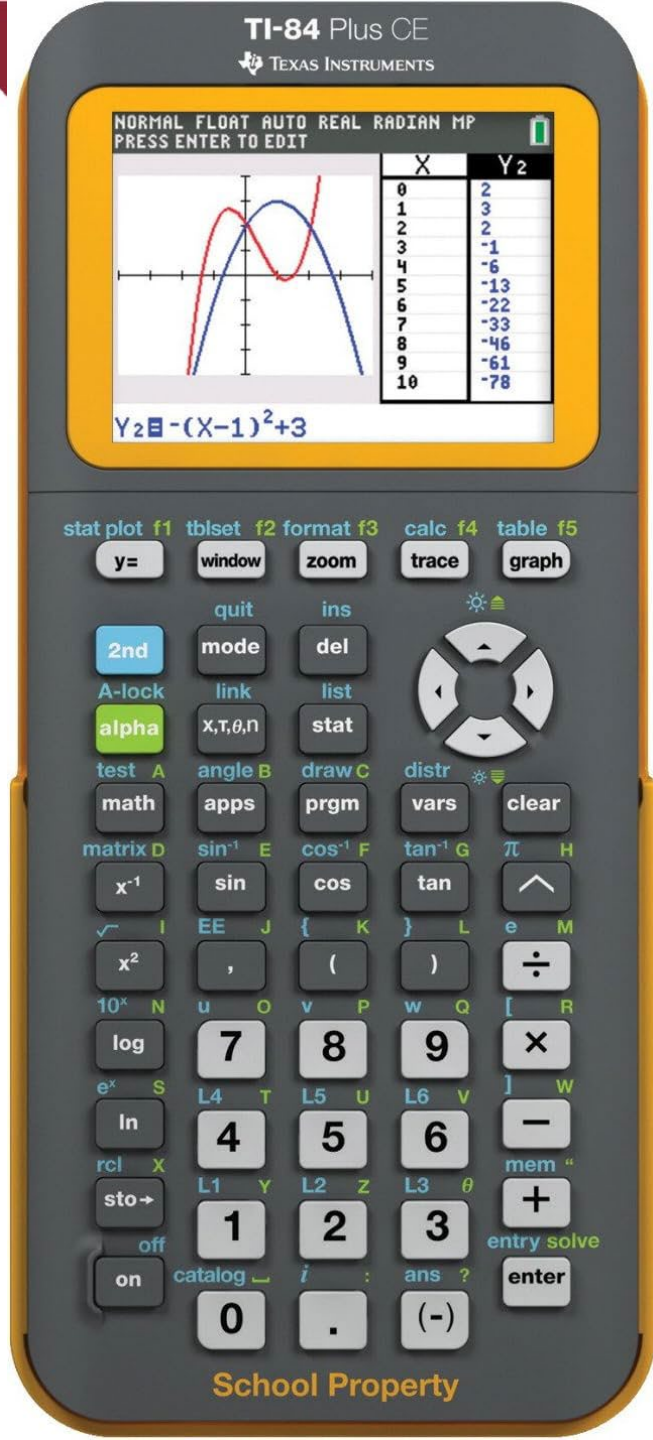
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OER Math Technology

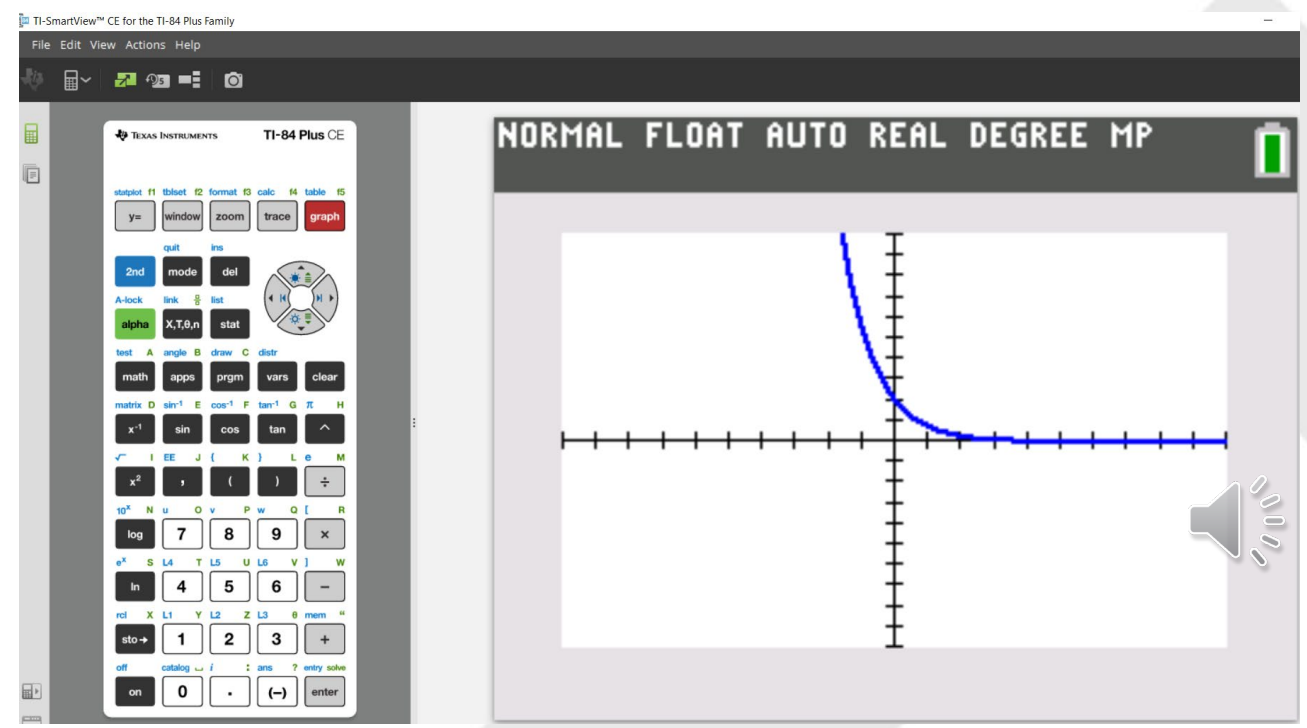


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OER Math Technology

TI-84 CE: Available for checkout at VCSU Library





In-Class Participation

Lesson Overview

Graphing Functions

Graphing Functions

Join the lesson at www.geogebra.org/classroom/pyhf5bzt

or by entering the code at www.geogebra.org/classroom

PYHF 5BZT

10 student(s) in lesson

⏸ PAUSE

👤 SHOW NAMES

$f(x) = -2x + 3, (-3 \leq x \leq 3)$

Task 2

Input...

Student 1

4 out of 4

$f(x) = |x|$

Task 4

A = (1.5, f(1.5))
= (1.5, 1)

B = (1.5, g(1.5))
= (1.5, 2)

Student 2

4 out of 4

$f(x) = |x|$

Task 4

a = $\begin{pmatrix} 1.5 \\ f(1.5) \end{pmatrix}$
= $\begin{pmatrix} 1.5 \\ 1 \end{pmatrix}$

b = $\begin{pmatrix} 1.5 \\ g(1.5) \end{pmatrix}$
= $\begin{pmatrix} 1.5 \\ 2 \end{pmatrix}$

Student 3

4 out of 4

$f(x) = |x|$

Task 4

A = (1.5, f(1.5))
= (1.5, 1)

B = (1.5, g(1.5))
= (1.5, 2)

Student 4

4 out of 4

In-Class Participation



32 STUDENTS NKMZB Function Carnival, Part 2 desmos

James Maxwell
Charlotte Scott
Jacqueline Ferrand
Sun-Yung Alice C...
Sofia Kovalevskaya
Shigefumi Mori
Jean d'Alembert
Carl Siegel
Camille Jordan
Charles Lewis Re...
Diana Taimina
Scott Williams
James Sylvester
Marjorie Lee Bro...
Mary Ross
Doris Schattschn...

1 Function Carnival Re...
2 Observe
3 Explain with words...
4 Check your answer.
5 Now it's your turn...
6 Function Notation
7 Translate
8 Sort the cards int...
9 Consider the adva...
10 Shifting Gears
11 Challenge #1
12 Challenge #2
13 Settle a Dispute
14 No Solution

	1 Functio...	2 Observe	3 Explain	4 Check ...	5 Now It'...	6 Functio...	7 Translate	8 Sort the	9 Consi
James Maxwell	●	●	●	●	●	●	●	✓	●
Charlotte Scott	●	●	●	●	●	●	●	✓	●
Jacqueline Ferrand	●	●	●	●	●	●	●	▲	●
Sun-Yung Alice C...	●	●	●	●	●	●	●	✓	●
Sofia Kovalevskaya	●	●	●	●	●	●	●	▲	●
Shigefumi Mori	●	●	●	●	●	●	●	✓	●
Jean d'Alembert	●	●	●	●	●	●	●	▲	
Carl Siegel	●	●	●	●	●	●	●	▲	●
Camille Jordan	●	●	●	●	●	●	●	✓	●
Charles Lewis Re...	●	●	●	●	●	●	●	▲	
Diana Taimina	●	●	●	●	●	●	●	✓	●
Scott Williams	●	●	●	●	●	●	●	✓	●
James Sylvester	●	●	●	●	●	●	●	▲	



In-Class Participation

The screenshot displays the Pear Deck interface during a class session. On the left, a vertical list of slides is shown, with slide 4 highlighted in yellow. The main area features a grid of student responses for 'Mid Task #1'. The responses are sorted by time and include handwritten work and diagrams. The bottom navigation bar shows '9 of 11 Responses', 'Student-Paced' mode, and buttons for 'Show Responses', 'Stop Student-Paced', and 'END'.

Student Name	Response Content
Esha	Handwritten work showing a cube with dimensions and calculations: $V = s^3$, $s = 5$, $V = 5^3 = 125$.
Beth	Handwritten work showing a cube with dimensions and calculations: $V = s^3$, $s = 5$, $V = 125$.
Mia	Handwritten work showing a cube with dimensions and calculations: $V = s^3$, $s = 5$, $V = 125$.
Ma	Handwritten work showing a cube with dimensions and calculations: $V = s^3$, $s = 5$, $V = 125$.
Raph	Handwritten work showing a cube with dimensions and calculations: $V = s^3$, $s = 5$, $V = 125$.
Jos	Handwritten work showing a cube with dimensions and calculations: $V = s^3$, $s = 5$, $V = 125$.



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Summary

Our students typically don't purchase textbooks.

- Only a few select upper-level courses require the purchase of an inexpensive textbook.

Our students do not pay any access/subscription fees.

Our students are not required to purchase any specific calculators.



FUNDING OPTIONS

OER is not limited to free resources; but also include low-cost materials.

- External grants
- Internal grants
- Fee per credit hour
- Institutional adoption

FUTURE OPPORTUNITIES

1. Institutional support
2. External searching
3. Creating new content
4. Others?



OER ON YOUR CAMPUS

Brainstorm how
coursework/programs/departments could
infuse OER moving forward.

QUESTIONS?

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